



Nursery (F1) Curriculum Evening

Mrs Fenlon

Monday 26th September 2016

5:30 pm





Curriculum Evening

- **Welcome and Evacuation Procedure**
- **Home-School Partnership**
- **Positive Behaviour**
- **Overview of Curriculum & Trips**
- **The EYFS Curriculum**
- **A Typical Day in Nursery**
- **Phonics**
- **Maths**
- **Handwriting**
- **Meet the Family**
- **Things to Remember**
- **Questions**



Welcome & Evacuation Procedure

- Welcome & thank you
- Introductions
- In the event of an emergency, the alarm will sound and we will leave through the hall door, down the steps and over to the far side of the playground





Home-School Partnership



A child educated only at school is an uneducated child. —George Santayana

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests

— *Dorothy H Cohen* —

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Bob Beauprez

**Parent
+
Teacher**

**Educated
Child**



Home-School Partnership












- **Attendance & Punctuality**
 - Leave of Absence
- **General**
 - Food & Water bottles
 - Health & Medical Needs
 - Independence
- **Communication**
 - Messages
 - Appointments
- **Concerns**
- **Parent Share on 2build a profile**
- **Website and newsletters**



Positive Behaviour

- Zone Board
- Dojo Points
- Stickers
- Praise



 <p>Bradley Pitt</p> <p>5</p>	 <p>Cameron Diaz</p> <p>3</p>	 <p>Daniel Craig</p> <p>1</p>	 <p>Denzel Washington</p> <p>1</p>	 <p>Halle Berry</p> <p>3</p>
 <p>Johnny Depp</p>	 <p>Matthew Damon</p> <p>3</p>	 <p>Megan Fox</p> <p>3</p>	 <p>Natalie Portman</p> <p>2</p>	 <p>Penelope Cruz</p> <p>2</p>
 <p>Scarlett Johansson</p> <p>3</p>				

Give Award to Boris ×

Positive		Negative	
 <p>Teamwork</p>	 <p>Helping others</p>	 <p>Participation</p>	 <p>Hard work</p>
 <p>On Task</p>	 <p>Persistence</p>		



Overview of Curriculum and Trips

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Learning Theme	All About Me	Fabulous Festivals	Once Upon a Time	Going Places	How does your garden grow?	Down on the farm
On-going Learning	Nursery rhymes, stories, songs, colours, numbers, shapes, measuring, outdoor games, Building Learning Power (BLP), mark-making, writing, speaking, listening and linking letters to sounds					
This will also include:	<ul style="list-style-type: none"> • Our school • Ourselves • Making friends • My body • My feelings • My family • My senses • Autumn • Similarities and differences • Environmental sounds • Body percussion • Writing labels • Cutting and sticking • Negotiating space 	<ul style="list-style-type: none"> • Bonfire Night • Diwali • Goldilocks and the Three Bears • Making porridge • Birthdays • Winter • Christmas • Hanukah • Nativity performance • Writing cards • Colours and light • Dance • Musical instruments • Rhythm & Rhyme • Melting and Freezing 	<ul style="list-style-type: none"> • Traditional tales e.g. Little Red Riding Hood • Fairy Tales e.g. Cinderella • Castles • Chinese New Year • Baking Cakes • Food tasting • Making books • Parachute Games • Alliteration • Voice Sounds 	<ul style="list-style-type: none"> • Road travel • Air travel • Rail travel • Journeys • Mother's Day activities • Floating and Sinking • Exploration • Emergency vehicles • Imaginary plane journey • Making passports • Pancake Day • Easter • Moving in different ways • Blending & Segmenting Sounds 	<ul style="list-style-type: none"> • Planting seeds • Investigating trees • Plant stories e.g. Jack and the Beanstalk and The Enormous Turnip • Minibeast hunt • Caterpillars and Butterflies • Seasons • Growth, decay and changes • Writing lists • Our local environment • Travelling and balancing • Letter Sounds 	<ul style="list-style-type: none"> • Animal babies • Farm visit • Writing a recount • Farm jobs • Food from the farm • Non-fiction animal books • Animal Poetry • Animal homes • Action songs e.g. Dingle Dangle • Scarecrow • Letter Sounds • Moving and handling • Father's Day • Sports Day • Nursery Graduation





The EYFS Curriculum

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative



A Typical Day in Nursery

8.50 – 9.00	9.00 – 9.05	9.05 – 9.20	9.20 – 10.30	10.30 – 10.40	10.40 – 11.40	11.40 – 12.00
<p>Children arrive at Nursery.</p> <p>Children put their coats on their pegs and book bags in the box.</p> <p>Children go into class independently and choose an activity.</p> <p>Self-register</p>	<p>All the class stop and come to the carpet.</p> <p>The register is taken and we count the number in class.</p> <p>We sing the 'days of the week' song and the 'weather song'.</p>	<p>Children have an introduction to today's session.</p> <p>This will either be linked to :</p> <p>C&L PSED PD LD (inc. phonics) MD UW EAD</p>	<p>Children will complete a guided activity with a teacher based on the areas of learning.</p> <p>When not completing the guided task, the children choose an independent activity inside or outside the classroom.</p>	<p>The class stop for fruit, milk/water.</p> <p>Children wash their hands, sit in their family groups and enjoy some 'family time'.</p>	<p>Children return to their activities.</p>	<p>The class stop for a story time and/or song time.</p> <p>Children return to their family groups for the end of the day. Letters, work etc is handed out and they get their belongings.</p>



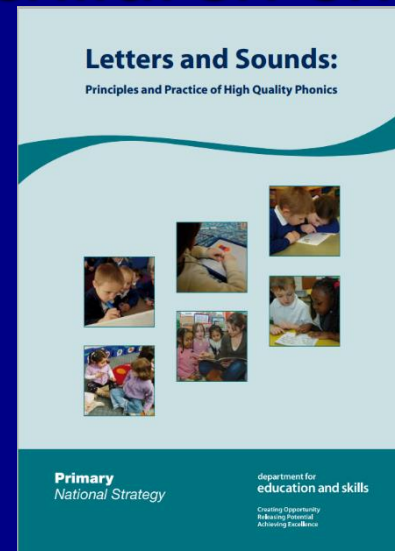
A Typical Day in Nursery





Phonics

- Phonics is all about sounds and it is the foundation of teaching reading in the UK.
- We follow the '**Letters and Sounds**' programme, which is a DfE document detailing the progression children should make through 'phases'.





Phase 1

- This has 7 aspects:
- Environmental Sounds
- Instrumental Sounds
- Body Percussion
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting





Maths through Play

A child's daily life offers many practical opportunities to learn about number, shape, space and measure





How we teach Maths

- Sand and Water
 - Language
 - Dough
- Imaginative Play
- Books and Rhymes
 - Physical Play
 - Nature



Numicon





Cursive Handwriting

- We are working towards children using neat cursive handwriting in all books across all subject areas.
 - <http://www.cursivewriting.org/cursive-12-fonts.html>

abcdefghijklmnopqrstuvwxyz

abcdefghijklmnopqrstuvwxyz

- Cursive script may not be appropriate for all children with additional needs – this can be discussed with Mrs Fitter if you are concerned.



Helping your child at home

- Encourage independence – putting on shoes/jumpers, going to the toilet, peeling fruit
- Sharing books! Read and talk about the pictures, who the characters are, what happened, or what facts you have learnt.
 - The Book Trust is excellent:
 - <http://www.booktrust.org.uk/books/children/#/d/books/bookfinder/>
- Talk, talk, talk! Encourage children to talk in full sentences and ask questions that do not require just a yes or no answer.
- Sing! Nursery rhymes help development of language, vocabulary and cognition, including memory.
- Encourage mark making: shopping lists, writing in cards, drawing, stories through pictures etc.
- Practise counting and recognising numbers for example when climbing the stairs, shopping, counting out objects.
- Play simple board games. This is good for learning about counting on, number recognition and turn taking.

abcdefghijklmnopqrstuvwxyz



Meet the Family





A few things to remember

- Names in clothes
- Wellington Boots
- Black PE pumps
- School shoes (not trainers) that the children can do up themselves
- Earrings



QUESTIONS

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