



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Joined local Sports Partnership and attend events offered to the children.	Not used to the best of our ability due to staff shortages and timing of some events. Plan to increase effectiveness of this next academic year.	2023 – 2024 – increased use of enhanced SSP membership, attending more events.
Increase high quality resources across school.	Good quality resources purchased – increased engagement in PE and sports.	Need to focus on key areas to spend funding to increase sports offered to pupils.
Increase staff confidence in delivering PE.	Staff confidence increased through training and more PE lessons to practice skills.	New subject leader for 2023- 2024, will need additional training.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the engagement and interest in PE and sport through utilising our enhanced SSP membership.</p>	<p>Pupils – increased participation in organised events through SSP membership</p> <p>Teachers – delivery of more PE and development of skills through practice.</p>	<p>1. Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Increase engagement of all pupils in regular physical activity and sport</p> <p>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>More pupils experiencing different types of sport and increasing their PA levels.</p> <p>Increased participation in competitive sport.</p> <p>Following delivery of different sports from experienced coaches, teachers will be upskilled and able to deliver these sports in school.</p>	<p>Enhanced SSP membership £1885</p> <p>Costs to attend events e.g. cover of teachers £500</p>
<p>Ensure all classes are adhering to timetables to meet guidelines about physical activity in</p>	<p>Pupils – increased participation in PE and sport.</p>	<p>1. Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Increase engagement of all</p>	<p>Pupils taking part in more PE and sport</p> <p>Staff confidence, knowledge and skills increased due to</p>	<p>£0</p>

<p><i>school (ambition of 2 hours per week).</i></p> <p><i>Increase after school clubs offer more opportunities for sports.</i></p>	<p><i>Pupils – increased participation and enjoyment for different sports.</i></p> <p><i>Staff – use knowledge of sports they enjoy and participate in to upskill other staff members.</i></p>	<p><i>pupils in regular physical activity and sport</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>regular delivery of PE and sport</i></p> <p><i>Staff and pupils aware of increased participation and the importance of PE and sport in school to improve children’s health and wellbeing.</i></p> <p><i>Pupils participate in different sports and develop an enjoyment of different sports.</i></p> <p><i>Pupils opportunities to participate in sports increased.</i></p> <p><i>Staff are upskilled through participation in sports with another skilled member of staff.</i></p>	<p><i>£0</i></p>
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<p><i>Training for PE subject leader.</i></p>	<p><i>PE subject leader – training increases confidence, knowledge and skills to deliver an engaging and purposeful PE curriculum.</i></p> <p><i>Teachers – Training is shared with teachers to develop their confidence, knowledge and skills in delivering PE and sports.</i></p> <p><i>Pupils – quality and delivery of PE curriculum is improved, providing more engaging, active and effective lessons.</i></p>	<ol style="list-style-type: none"> <i>1. Increase confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>2. Increase engagement of all pupils in regular physical activity and sport</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i> 	<p><i>Teachers’ confidence, knowledge and skills are increased. This can be shared with new members of staff.</i></p> <p><i>Pupils are more engaged in PE lessons and this will increase children’s motivation and participation in PE and sport.</i></p>	<p><i>Cost of cover for PE subject leader to attend training and PE conferences £500</i></p>
<p><i>Purchase resources to improve the quality of PE and lunchtime provision of sports activities</i></p>	<p><i>Pupils – improved quality and range of resources to enable different PE and sports activities to be delivered.</i></p> <p><i>Teachers – access to improved resources enabling the delivery of more effective lessons.</i></p> <p><i>Playworkers – access to more and better-quality resources</i></p>	<ol style="list-style-type: none"> <i>2. Increase engagement of all pupils in regular physical activity and sport</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>4. Broader and more equal experience of a range of sports and physical activities offered</i> 	<p><i>Increased offer of PE and sport equipment available will increase children’s ability to participate in a range of PE and sports.</i></p> <p><i>New equipment can be used across the school to increase physical activity.</i></p>	<p><i>New PE and sports equipment £200</i></p>

<p><i>Playworkers to deliver sports activities during lunchtimes.</i></p>	<p><i>to increase the offer of activities at lunchtimes.</i></p> <p><i>Playworkers – increased confidence, knowledge and skills to support pupils to engage in physical activity and sports during lunchtimes.</i></p> <p><i>Pupils – increased access to a range of different sports and physical activity during lunchtime. Increase pupils’ engagement in sports and physical activity. Support pupils’ wellbeing and health through sports and physical activity.</i></p>	<p><i>to all pupils</i></p> <p><i>1. Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>2. Increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Increased offer of sports and physical activity in school.</i></p> <p><i>Increasing pupils’ physical activity to meet recommended guidelines.</i></p> <p><i>Playworkers can upskill new members of staff.</i></p>	<p><i>3 x playworkers £14058.48</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Increase the engagement and interest in PE and sport through utilising our enhanced SSP membership.</i></p>	<p>Enhanced SSP membership has been used more effectively with an increased attendance in organised events including; tri-golf, cheerleading and football.</p> <p>Pupils have engaged well and experienced different sports and enjoyed attending events.</p> <p>Teachers have developed knowledge and skills to deliver a range of different sports following delivery from a professional coach.</p>	<p>Continue to utilise SSP membership effectively during 2024-25 academic year to further increase participation in sport.</p>
<p><i>Training for PE subject leader.</i></p>	<p>Subject leader's confidence, knowledge and skills have been increased. Training has been shared with teachers to develop their confidence and knowledge.</p> <p>PE has been developed to include aspects taken from attending training courses and conferences and this will lead to an increase of physical activity undertaken in PE lessons, improving pupils' activity levels.</p>	<p>New subject leader for 2024-25 academic year. Share vision with new subject leader to continue to develop school PE and sport offer and continue to develop pupils' participation and engagement.</p>

Swimming Data

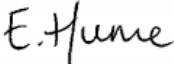

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>N/A – Infant school only</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>N/A – Infant school only</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>N/A – Infant school only</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>N/A – Infant school only</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>N/A – Infant school only</i></p>

Signed off by:

Head Teacher:	 <i>Emily Hume</i> Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Johnson</i> PE Subject Leader
Governor:	 <i>Lisa Evans</i> Chair of Governors
Date:	27/06/2024