



Reception Curriculum Evening

Mrs Stoneman & Mrs Proffitt

Monday 26th September 2016

6.30 pm





Curriculum Evening

- **Welcome and Evacuation Procedure**
- **Home-School Partnership**
- **Positive Behaviour**
- **Overview of Curriculum & Trips**
- **Phonics**
- **Spelling**
- **Reading**
- **Handwriting**
- **Maths**
- **Home Learning**
- **Routines – PPA cover, things to bring**
- **Questions**



Welcome & Evacuation Procedure

- Welcome & thank you
- Introductions
- In the event of an emergency, the alarm will sound and we will leave through the hall door, down the steps and over to the far side of the playground





Home-School Partnership



A child educated only at school is an uneducated child. —George Santayana

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests

— *Dorothy H Cohen* —

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Bob Beauprez

**Parent
+
Teacher**

**Educated
Child**



Home-School Partnership












- **Attendance & Punctuality**
 - Leave of Absence
- **General**
 - Food & Water bottles
 - Health & Medical Needs
 - Independence
- **Communication**
 - Messages
 - Appointments
- **Concerns**



Positive Behaviour

- **Zone Board & Golden Time**
- **Dojo Points**
- **Celebration Family Assembly**
 - **Star of the Week**
 - **Birthdays**
 - **Awards from Home**









 <p>Bradley Pitt</p> <p>5</p>	 <p>Cameron Diaz</p> <p>3</p>	 <p>Daniel Craig</p> <p>1</p>	 <p>Denzel Washington</p> <p>1</p>	 <p>Halle Berry</p> <p>3</p>
 <p>Johnny Depp</p>	 <p>Matthew Damon</p> <p>3</p>	 <p>Megan Fox</p> <p>3</p>	 <p>Natalie Portman</p> <p>2</p>	 <p>Penelope Cruz</p> <p>2</p>
 <p>Scarlett Johansson</p> <p>3</p>				

Give Award to Boris ×

Positive		Negative	
 <p>Teamwork</p>	 <p>Helping others</p>	 <p>Participation</p>	 <p>Hard work</p>
 <p>On Task</p>	 <p>Persistence</p>		

Reception Curriculum Map



	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Learning Theme	Ahoy There!	We're Going on a Bear Hunt	Stones and Bones	Out of this World	You Are What You Eat	Spots and Stripes
On-going Learning	Linking letters to sounds (daily), handwriting, reading, writing, numbers, addition and subtraction, 2D and 3D shapes, measuring, outdoor games, Building Learning Power (BLP).					
This will also include:	<ul style="list-style-type: none"> 'Pirate Pete' story and activities Pirate role-play Pirate ship artwork Rhyme, rhythm and intonation Movement to Sea Music Fine Motor messy play Writing invitations for a pirate party Coins Forces – push, pull, float and sink 	<ul style="list-style-type: none"> Seasonal changes 'We're Going on a Bear Hunt' story and activities 'Can't you sleep little bear' story and activities letter writing to Father Christmas Sequencing stories Diwali lamps Making a bear mask Christmas Nativity 	<ul style="list-style-type: none"> 'Roar' and 'The Dinosaur that pooped a planet' stories. Non-fiction – Dinosaurs Harry and his bucket full of dinosaurs story and activities Diet for a healthy dinosaur Bat and Ball games News writing Writing invitations to the dinosaur museum 	<ul style="list-style-type: none"> Making rockets 'Whatever Next' story and activities 2D and 3D shapes Messy 'alien' play PE: Astronaut fitness programme Technology – beebots, cameras and video recorders Writing instructions Cookery - Moon biscuits 	<ul style="list-style-type: none"> 'Handa's Surprise' story and activities 'The Little Red Hen' story and activities 'The Gingerbread Man' story and activities Cookery – fruit kebabs and gingerbread Ball skills How to keep clean and healthy Recipes and Non-fiction Texts 	<ul style="list-style-type: none"> Zoo trip and Recount Animal Poetry Traditional Tales Junk modelling Split-pin puppets Animal gymnastics Patterns with colours, shapes and numbers Animal habitats Features of animals Animal sculptures Changes ; including Transition 

Stunning Starters and Fabulous Finales



Stones and Bones



Stones and Bones



Out of this World



You are what you eat



Spots & Stripes: Twycross Zoo





A Day in the life of Oak

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.00	Registration	Registration	Registration	Registration	Registration
9.00-9.20	Assembly		Handwriting & Physical Development		Assembly
09.20-11.55	Literacy (Guided Reading)	Literacy (Guided Writing)		Literacy (Guided Reading)	Mathematics
12.00-1.15	Lunch				
1.15- 1.35	Phonics	Phonics	Phonics	Phonics	Phonics
1.15-2.45	Understanding the World	Mathematics (and library)	Mathematics	Expressive Art and Design	PSED UW (incl RE) Write Dance/BEAM
2.45-3.00	Collective Worship (whole school)	Assembly	Collective Worship (classroom)	Collective Worship (classroom)	Story/Singing
3.00-3.15	Story/Singing	Story/Singing	Story/Singing	Story/Singing	



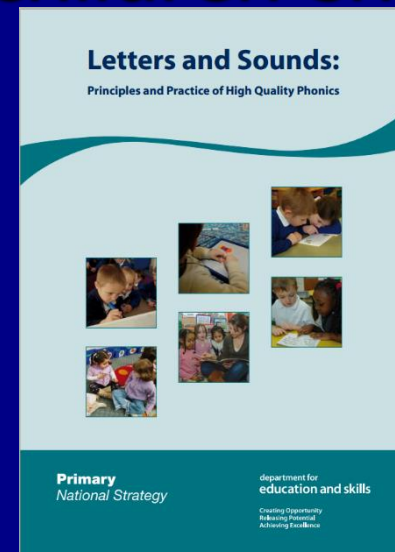
A Day in the life of Elm

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.00	Registration	Registration	Registration	Registration	Registration
9.00-9.20	Assembly			Handwriting & Physical Development	Assembly
09.20-11.55	Literacy (Guided Reading)	Literacy (Guided Writing)	Literacy (Guided Reading)		Mathematics
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Phonics

- Phonics is all about sounds and it is the foundation of teaching reading in the UK.
- We follow the '**Letters and Sounds**' programme, which is a DfE document detailing the progression children should make through 'phases'.





- We use 'Phonics Play' as well as other published resources such as 'Jolly Phonics', 'LCP' and 'Read, Write Inc', to help us deliver our teaching of phonics in a fun and engaging manner.





Phase 1

- The first step on the phonics journey is to help children listen to the sounds in the environment and discriminate between them.





Phase 2 and Onwards

Children are taught the phonetic sounds first, then how to match them to letters, and finally how to use the letter sounds for reading and spelling. We call this **blending** and **segmenting**.



Phonemes and Graphemes

A **phoneme** is the smallest unit of sound in a word.

Graphemes are the letters that represent the sounds





How to say sounds

Saying the sound correctly with your child is extremely important

<http://www.balsallcommonprimary.co.uk/phonics>

The way we say a sound may well be different from when you were at school



We say the shortest form of the sounds



This is where it gets tricky

Phonemes are represented by graphemes

Graphemes can consist of 1, 2 or more letters, ie **ch** or **sh**

Using 'sound buttons' can you say how many phonemes are in each word?

cat

goat



Did you get it right?

cat = c - a - t = 3
phonemes

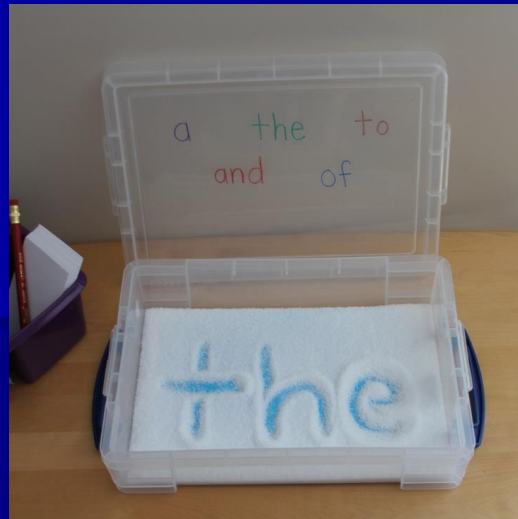
goat = g - oa - t = 3
phonemes



Tricky Words

Words which can not be sounded
out correctly

e.g. **the, to, no, go** and **I**





Reading

- Our expectations are that children will read regularly at home
- Books & diaries need to be brought in every day
- Every child will have two guided reading sessions per week and will take home the book that they have read during this session
- The children will visit the library once a week and borrow a book of their own choice.
- Phonics is taught daily and children will bring home a box with the new letter sounds learnt that week
- E-books Oxford Owl - <https://www.oxfordowl.co.uk/for-home/>
- Don't forget bed time stories!
 - ITV Signed Stories
 - <http://www.signedstories.com/>
 - The Book Trust is excellent:
 - <http://www.booktrust.org.uk/books/children/#/d/books/bookfinder/>





Maths through Play

A child's daily life offers many practical opportunities to learn about number, shape, space and measure





Ways to help your child grasp mathematical concepts through play

- ❑ Sand and Water
 - ❑ Language
 - ❑ Dough
- ❑ Imaginative Play
- ❑ Books and Rhymes
 - ❑ Physical Play
 - ❑ Nature



Ways to help your child grasp mathematical concepts through real life experiences





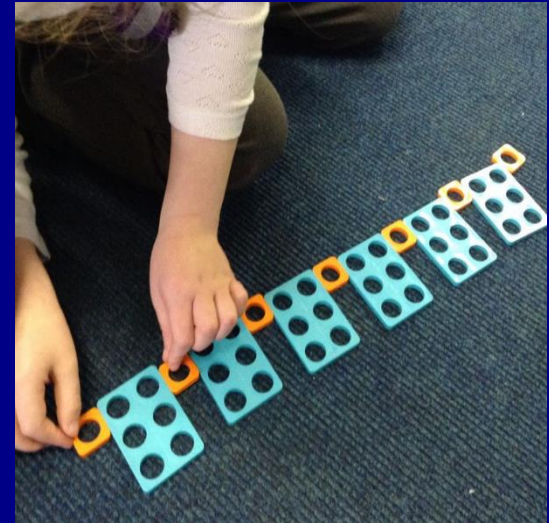


Numicon



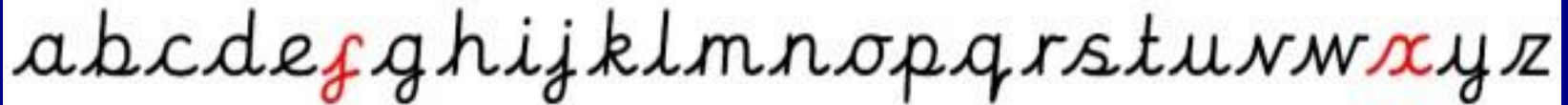


Numicon Activities



Cursive Handwriting

- We are working towards children using neat cursive handwriting in all books across all subject areas.
 - <http://www.cursivewriting.org/cursive-12-fonts.html>



abcdefghijklmnopqrstuvwxyz



abcdefghijklmnopqrstuvwxyz

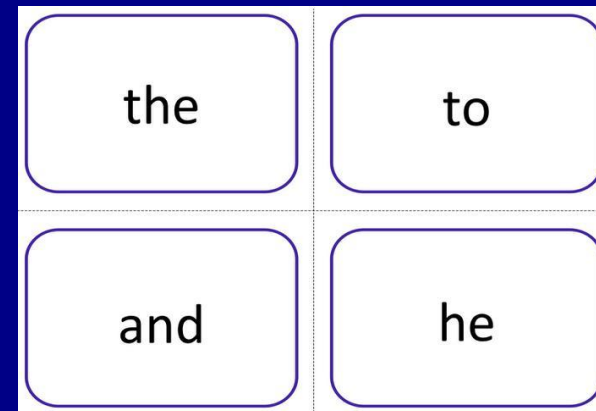
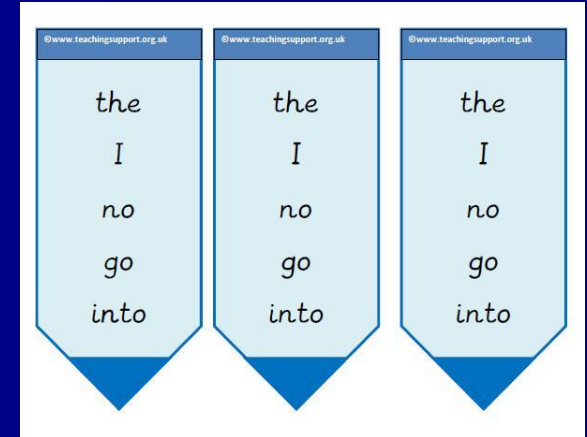
- Cursive script may not be appropriate for all children with additional needs – this can be discussed with Mrs Fitter if you are concerned.

Read Write Inc – 'sayings'



Helping your child at home

- Phonic boxes
- Name cards and handwriting
- Phase 2 decodable words
- Phase 2 tricky words book mark
- Reading



Homework



- Once a week
- Linked to theme, e.g. find out about pirate ships
- Open ended
- Marking

A few things to remember

- Entrance procedures
- Water bottles
- PE Kits
- Names in clothes
- Wellington Boots
- Returning books
- Earrings



QUESTIONS

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