



Year 1 Curriculum Evening

Mrs Rayner & Miss Whitehouse – Year 1 Teachers
Miss Maycock – KS1 Phase Director

Wednesday 27th September 2017
5.30 pm





Curriculum Evening

- **Welcome and Evacuation Procedure**
- **Home-School Partnership**
- **Positive Behaviour**
- **Overview of Curriculum & Trips**
- **Phonics**
- **Spelling**
- **Reading**
- **Handwriting**
- **Maths**
- **Home Learning**
- **Routines – PPA cover, things to bring**
- **Questions**



Welcome & Evacuation Procedure

- Welcome & thank you
- In the event of an emergency, the alarm will sound and we will leave through the hall door, down the steps and over to the far side of the playground





Home-School Partnership

- **Information & Openness**
 - Newsletters
 - Information Evenings
 - Parents' Consultation Evenings
- **Attendance & Punctuality**
 - Leave of Absence
- **General**
 - Food & Water Bottles
 - Health & Medical Needs
 - Independence
 - Home Learning – **READING!**
- **Communication**
 - Messages & Appointments
- **Concerns**
















Positive Behaviour

- **Zone Board & Golden Time**
 - Loss of Golden Time
- **Dojo Points**
 - Head's Class of the Week
- **Celebration Family Assembly**
 - Star of the Week
 - Birthdays
 - Awards from Home
- **KS1 Assembly**
 - Maths Wizard
 - Writer of the Week



 <p>Bradley Pitt</p> <p>5</p>	 <p>Cameron Diaz</p> <p>3</p>	 <p>Daniel Craig</p> <p>1</p>	 <p>Denzel Washington</p> <p>1</p>	 <p>Halle Berry</p> <p>3</p>
 <p>Johnny Depp</p>	 <p>Matthew Damon</p> <p>3</p>	 <p>Megan Fox</p> <p>3</p>	 <p>Natalie Portman</p> <p>2</p>	 <p>Penelope Cruz</p> <p>2</p>
 <p>Scarlett Johansson</p> <p>3</p>				

Give Award to Boris ×

Positive		Negative	
 <p>Teamwork</p>	 <p>Helping others</p>	 <p>Participation</p>	 <p>Hard work</p>
 <p>On Task</p>	 <p>Persistence</p>		

Year 1 Curriculum

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Learning Theme	Ourselves	Let's Celebrate	Toys	Fabulous Food	Growth	Looking after our World
On-Going activities	Phonics (daily), spellings, handwriting, guided reading, comprehension, grammar, punctuation, place value, calculations, shape, measures, data handling, problem solving, reasoning and fractions.					
This will also include:	<ul style="list-style-type: none"> • Our bodies • 'The Gruffalo' story and activities • History of transport • UK weather patterns • Painting Portraits • RE: Joseph and his Technicolor dream coat • My feelings • Goals and achievements • Trees in Autumn  <p>Ourselves</p>	<ul style="list-style-type: none"> • The Christmas story • 'The Owl who was afraid of the dark' story and activities • Light and Dark • Bonfire Night • Diwali • Mardi Gras • Maps and Atlases • Computing instructions • Beebots • Christmas production 	<ul style="list-style-type: none"> • Toy Poetry • Toy Story • 'Old Bear' story and activities • Materials • Trees in Winter • The history of teddy bears • Toys around the world • UK countries and capital cities • RE: Hinduism • Cookery – fruit lollies and smoothies • Gymnastics 	<ul style="list-style-type: none"> • 'Hansel and Gretel' story and activities • Food Poetry • Food around the World • Trees in Spring • Animals and Humans • Acrimboldo Artwork • RE: Easter • Dance • World continents and Oceans • Food tasting 	<ul style="list-style-type: none"> • 'Jack and the Beanstalk' story and activities. • 'James and the Giant Peach' story and activities. • Plants • Mapping • Our local area • Van Gogh 'Sunflowers' Artwork • RE: Judaism • Athletics • Keeping safe and healthy 	<ul style="list-style-type: none"> • 'Dear Greenpeace' story and activities • 'Michael Recycle' story and activities • Our Royal Family • Endangered animals • Trees in Summer • Physical and Human features of UK areas. • Up-cycle Art • RE : Sikhism • PE Team games: 

Trips

- We are visiting the Coventry Transport Museum on Tuesday 14th November – see upcoming letter for more information.



Phonics Screening Check

- During the Summer term children will take part in a phonics screening check to assess their understanding of phonics at this stage and that they are making suitable progress with their phonics skills.
- There will be two sections and 40 words to read in total. Some of these words will be real words and some will be nonsense words.
- Children will practise lots to become familiar with the format of the screen.

river

diving

beehive

midnight

plap



froin



melp



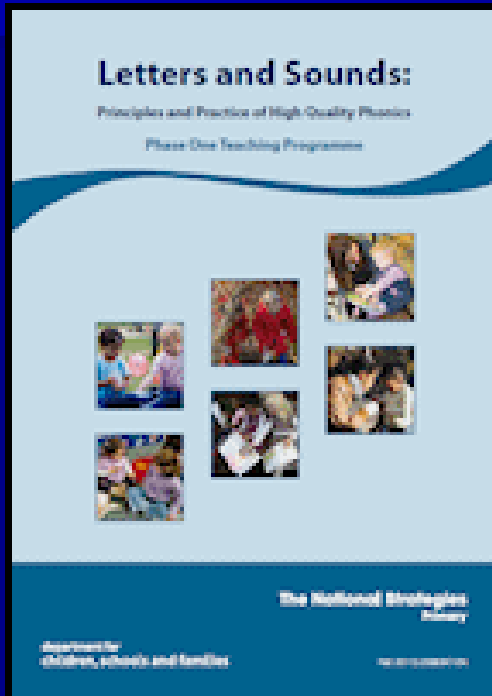
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Phonics Screening Check

- Children's progress will be monitored throughout the year in preparation for this screening check.
- Any children who do not pass the screening check at the end of Year 1 will have the chance to re-sit the screening at the end of Year 2.
- Action plans will be written to further support any children in this position and handed over to their Year 2 teacher.

Phonics



Spelling

- During Year 1 more graphemes and phonemes are introduced.
- Alternative ways of making vowel sounds are covered along with other ways that consonant sounds can be written e.g. ph making the /f/ sound.
- The children are encouraged to look at where these sounds can be heard in words and therefore which grapheme they would use.
- Compound words and the pre-fix -un are also introduced.
- Year 1 Common Exception Words.

Spelling Homework

- Your child will have been sent home with a sheet outlining the sounds / spelling rule that has been covered during that week, with a few of examples of words.
- These will be sent out each Tuesday, allowing your child ample time to practise this spelling pattern and explore words suited to their ability before a dictation in class the following Monday.

Reading

- Guided reading sessions will happen in classrooms each week, to assess children's fluency and understanding of the texts they are given.
- Comprehension skills will continue to be assessed and taught along with monitoring how fluently your children are reading in preparation for Year 2.

Reading at Home

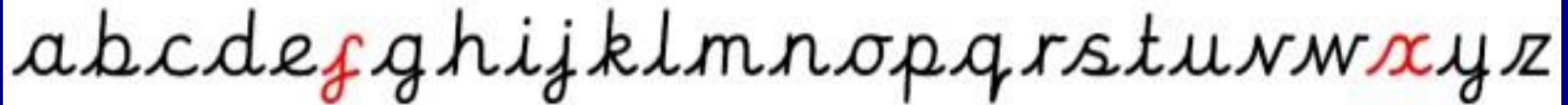
- Your child will be able to change their reading book everyday. This is done in the mornings by the children independently.
- It is important children are not only fluent at decoding but also understand what they are reading – ask questions during and after reading to check and develop comprehension skills.

Reading at Home

- Please also encourage reading of other materials at home to supplement your child's reading book.
 - Enjoy bedtime stories together – repeating favourites is encouraged!
 - Free e-books: www.oxfordowl.co.uk/for-home/
 - ITV Signed Stories to listen and read along to: www.signedstories.com
 - Advice on reading at home and what to read: <http://www.booktrust.org.uk/books/bookfinder/>

Cursive Handwriting

- We are working towards children using neat cursive handwriting in all books across all subject areas.
 - <http://www.cursivewriting.org/cursive-12-fonts.html>



abcdefghijklmnopqrstuvwxyz



abcdefghijklmnopqrstuvwxyz

- Cursive script may not be appropriate for all children with additional needs – this can be discussed with Mrs Fitter if you are concerned.

Maths

- Maths requirements are that children have a deeper understanding of the skills set to meet their Age Related Expectations.
- There is a need for fluency, reasoning and explanation of mathematical thinking.
- Children are encouraged to use key vocabulary and see through more reasoning activities, if they can apply their set of skills across a wider context.
- Making links with other areas of maths.

Home Learning

- Maths and Spelling Homework each week:
 - Spelling Homework – sent out on Tuesday, due in the following Monday
 - Maths Homework – sent out on a Friday, due in on Wednesday
- Listening to your child read but also **asking them questions about what they have read to check their understanding.**
- Exploring the different spelling patterns and encouraging them to challenge themselves.
- Handwriting - practise makes perfect!

Daily Life in Year 1

- P.E. – Tuesday/Thursday afternoon.
- Library time – Friday afternoon.
- Golden Time - Friday afternoon.
- Reading books changed daily independently by the children
- PPA time in Year 1 is on a Tuesday afternoon and will be covered in:
 - Forest School by Mrs White- each class every other week
 - Computing by Mrs. Lewis
 - P.E. by Mr Dahele

Reminders

- Please ensure all clothing and belongings are **clearly named**.
- No jewellery at all, especially not earrings.
- Every day your child should have in school:
 - Reading diary
 - Book bag
 - Water bottle
 - P.E. Kit



QUESTIONS

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