



Year 1 Curriculum Evening

Mrs Rayner & Miss Whitehouse – Year 1 Teachers
Miss Maycock – KS1 Phase Director

Monday 3rd October 2016
5.30 pm





Curriculum Evening

- **Welcome and Evacuation Procedure**
- **Home-School Partnership**
- **Positive Behaviour**
- **Overview of Curriculum & Trips**
- **Phonics**
- **Spelling**
- **Reading**
- **Handwriting**
- **Maths**
- **Home Learning**
- **Routines – PPA cover, things to bring**
- **Questions**



Welcome & Evacuation Procedure

- Welcome & Thank you
- In the event of an emergency, the alarm will sound and we will leave through the hall door, down the steps and over to the far side of the playground





Home-School Partnership



**A child educated
only at school is
an uneducated
child.** —George Santayana

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests

— *Dorothy H Cohen* —

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Bob Beauprez

meetville.com

**Parent
+
Teacher**

**Educated
Child**



Home-School Partnership

- **Information & Openness**
 - Newsletters
 - Information Evenings
 - Parents' Consultation Evenings
- **Attendance & Punctuality**
 - Leave of Absence
- **General**
 - Food & Water Bottles
 - Health & Medical Needs
 - Independence
 - Home Learning – **READING!**
- **Communication**
 - Messages & Appointments
- **Concerns**
















Positive Behaviour

- **Zone Board & Golden Time**
 - Loss of Golden Time
- **Dojo Points**
 - Head's Class of the Week
- **Celebration Family Assembly**
 - Star of the Week
 - Birthdays
 - Awards from Home



 <p>Bradley Pitt</p> <p>5</p>	 <p>Cameron Diaz</p> <p>3</p>	 <p>Daniel Craig</p> <p>1</p>	 <p>Denzel Washington</p> <p>1</p>	 <p>Halle Berry</p> <p>3</p>
 <p>Johnny Depp</p>	 <p>Matthew Damon</p> <p>3</p>	 <p>Megan Fox</p> <p>3</p>	 <p>Natalie Portman</p> <p>2</p>	 <p>Penelope Cruz</p> <p>2</p>
 <p>Scarlett Johansson</p> <p>3</p>				

Give Award to Boris ×

Positive		Negative	
 <p>Teamwork</p>	 <p>Helping others</p>	 <p>Participation</p>	 <p>Hard work</p>
 <p>On Task</p>	 <p>Persistence</p>		

Year 1 Curriculum

Damson Wood Infant and Nursery School Curriculum Map 2016 - Year 1

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Learning Theme	Ourselves	Let's Celebrate	Toys	Fabulous Food	Growth	Looking after our World
On-Going activities	Phonics (daily), spellings, handwriting, guided reading, comprehension, grammar, punctuation, place value, calculations, shape, measures, data handling, problem solving, reasoning and fractions.					
This will also include:	<ul style="list-style-type: none"> • Our bodies • 'The Gruffalo' story and activities • History of transport • UK weather patterns • Painting Portraits • RE: Joseph and his Technicolor dream coat • My feelings • Goals and achievements • Trees in Autumn 	<ul style="list-style-type: none"> • The Christmas story • 'The Owl who was afraid of the dark' story and activities • Light and Dark • Bonfire Night • Diwali • Mardi Gras • Maps and Atlases • Computing instructions • Beebots • Christmas production 	<ul style="list-style-type: none"> • Toy Poetry • Toy Story • 'Old Bear' story and activities • Materials • Trees in Winter • The history of teddy bears • Toys around the world • UK countries and capital cities • RE: Hinduism • Cookery – fruit lollies and smoothies • Gymnastics 	<ul style="list-style-type: none"> • 'Hansel and Gretel' story and activities • Food Poetry • Food around the World • Trees in Spring • Animals and Humans • Acrimboldo Artwork • RE: Easter • Dance • World continents and Oceans • Food tasting 	<ul style="list-style-type: none"> • 'Jack and the Beanstalk' story and activities. • 'James and the Giant Peach' story and activities. • Plants • Mapping • Our local area • Van Gogh 'Sunflowers' Artwork • RE: Judaism • Athletics • Keeping safe and healthy 	<ul style="list-style-type: none"> • 'Dear Greenpeace' story and activities • 'Michael Recycle' story and activities • Our Royal Family • Endangered animals • Trees in Summer • Physical and Human features of UK areas. • Up-cycle Art • RE : Sikhism • PE Team games: 

Trips

- We are visiting the Coventry Transport Museum on October 20th – see letter for more information.



A day in the life of Pine / Maple

	8.50 - 9.10	9.10 - 9.30	9.30 - 10.45		10.45 - 11.00	11.00 - 12.00	12.00 - 13.10	13.15 - 13.25	13.25 - 14.45	14.45 - 15.05	15.05 - 15.15
Mon	Register & Timetable	Assembly	Phonics 9.30 - 9.50	English (SPaG) 9.50 - 10.45	Playtime	Maths	Lunchtime	Register & Arithmetic	PE + Computing 		Story Time (TA)
Tues		Phonics	English 9.30-10.30	Graded Reading 10.30 - 10.45		Maths			Science	Assembly	Story Time
Wed		Phonics	English	10.30 Collectiv P Worksh in class		Maths			PPA (RE & Music/PSHE)		Story Time
Thurs		Phonics	English	Graded Reading 10.30 - 10.45		Maths			Thematic (Library Time)		Story Time
Fri		Assembly	Handwriting	Phonics (10.20)		Maths			Graded Reading 13.15 - 13.25	Thematic 13.35 - 14.35	Golden time (2.35pm)

Phonics Screening Check

- During the Summer term children will take part in a phonics screening check to assess their understanding of phonics at this stage and that they are making suitable progress with their phonics skills.
- There will be two sections and 40 words to read in total. Some of these words will be real words and some will be nonsense words.
- Children will practise lots to become familiar with the format of the screen.

Phonemes and Graphemes

- A **phoneme** is the smallest unit of sound in a word.
- **Graphemes** are the letters that represent the sounds



How to say sounds

- Saying the sound correctly with your child is extremely important.
 - <http://www.balsallcommonprimary.co.uk/phonics>
- The way we say a sound may well be different from when you were at school
- We say the shortest form of the sounds
- Two letters make one sound e.g. sh (digraph)
- Three letters make one sound e.g. igh (trigraph)

river

diving

beehive

midnight

plap



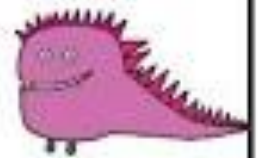
froin



melp



heent



Sound Buttons

- These can help children to see the sounds clearly:
- For example...

shop

The word 'shop' is written in white lowercase letters. A horizontal line is drawn under the 'sh' part. Below the line, there are two blue circles representing sound buttons.

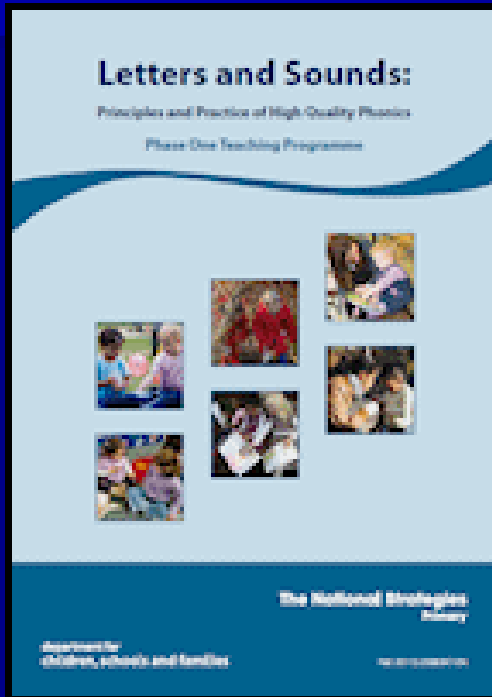
light

The word 'light' is written in white lowercase letters. A horizontal line is drawn under the 'igh' part. Below the line, there are two blue circles representing sound buttons.

Phonics Screening Check

- Children's progress will be monitored throughout the year in preparation for this screening check.
- Any children who do not pass the screening check at the end of Year 1 will have the chance to re-sit the screening at the end of Year 2.
- Action plans will be written to further support any children in this position and handed over to their Year 2 teacher.

Phonics



- More information on Tuesday 1st November, 6pm about how we teach Phonics.

Spelling

- During Year 1 more graphemes and phonemes are introduced.
- Alternative ways of making vowel sounds are covered along with other ways that consonant sounds can be written e.g. ph making the /f/ sound.
- The children are encouraged to look at where these sounds can be heard in words and therefore which grapheme they would use.
- Compound words and the pre-fix -un are also introduced.
- Year 1 Common Exception Words.

Spelling Homework

- The way we approach this is also changing.
- Your child will be sent home each week with a sheet outlining the sounds / spelling rule that is to be covered during that week, with a few of examples of words.
- This will be sent out each Monday, allowing your child the whole week and weekend to practise this spelling pattern and explore words suited to their ability before a dictation in class the following Monday.

Reading

- Guided reading sessions will happen in classrooms each week, to assess children's fluency and understanding of the texts they are given.
- Comprehension skills will continue to be assessed and taught along with monitoring how fluently your children are reading in preparation for Year 2.

Reading at Home

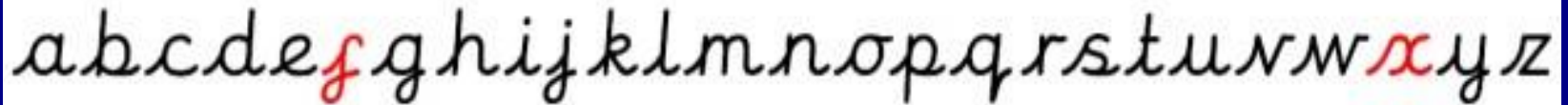
- Your child will be able to change their reading book at least 3 times a week – Monday, Wednesday and Friday.
- They are able to change it more frequently if this better meets their reading requirements.
- It is important children are not only fluent at decoding but also understand what they are reading – ask questions during and after reading to check and develop comprehension skills.

Reading at Home

- Please also encourage reading of other materials at home to supplement your child's reading book.
 - Enjoy bedtime stories together – repeating favourites is encouraged!
 - Free e-books: www.oxfordowl.co.uk/for-home/
 - ITV Signed Stories to listen and read along to: www.signedstories.com
 - Advice on reading at home and what to read: <http://www.booktrust.org.uk/books/bookfinder/>

Cursive Handwriting

- We are working towards children using neat cursive handwriting in all books across all subject areas.
 - <http://www.cursivewriting.org/cursive-12-fonts.html>



abcdefghijklmnopqrstuvwxyz



abcdefghijklmnopqrstuvwxyz

- Cursive script may not be appropriate for all children with additional needs – this can be discussed with Mrs Fitter if you are concerned.

Maths

- Maths requirements are that children have a deeper understanding of the skills set to meet their Age Related Expectations.
- There is a need for fluency, reasoning and explanation of mathematical thinking.
- Children are encouraged to use key vocabulary and see through more reasoning activities, if they can apply their set of skills across a wider context.
- Making links with other areas of maths.

Home Learning

- Maths and Spelling Homework each week:
 - Spelling Homework – sent out on Monday, due in the following Monday
 - Maths Homework – sent out on a Friday, due in on Wednesday
- Listening to your child read but also **asking them questions about what they have read to check their understanding.**
- Exploring the different spelling patterns and encouraging them to challenge themselves.
- Handwriting - practise makes perfect!

Daily Life in Year 1

- PE – Monday afternoon.
- Library time - Thursday afternoon.
- Golden Time - Friday afternoon.
- Reading books changed on a Monday, Wednesday and Friday (or daily if needed).
- PPA time in Year 1 is on a Wednesday afternoon and will be covered in:
 - Pine by Mrs. Hodgson
 - Maple by Mrs. Dickens

Reminders

- Please ensure all clothing and belongings are **clearly named**.
- No jewellery at all, especially not earrings.
- Every day your child should have in school:
 - Reading book
 - Book bag
 - Water bottle
 - PE Kit



QUESTIONS

?



Dates for your diary

- How to help your child with Phonics and Reading at Home – Tuesday 1st November at 6pm
- Bring children along for a bedtime story with their class teacher.

