



Year 2 Curriculum Evening

Miss Maycock – Year 2 Teacher & KS1 Phase Director

Miss Greenwood – Year 2 Teacher
Wednesday 27th September 2017
6.30 pm





Curriculum Evening

- **Welcome and Evacuation Procedure**
- **Home-School Partnership**
- **Positive Behaviour**
- **Overview of Curriculum & Trips**
- **Phonics**
- **Spelling**
- **Reading**
- **Handwriting**
- **Maths**
- **Home Learning**
- **Routines – PPA cover, things to bring**
- **Questions**



Welcome & Evacuation Procedure

- Welcome & Thank you
- In the event of an emergency, the alarm will sound and we will leave through the hall door, down the steps and over to the far side of the playground





Home-School Partnership





Home-School Partnership

- **Information & Openness**
 - Newsletters
 - Information Evenings
 - Parents' Consultation Evenings
- **Attendance & Punctuality**
 - Leave of Absence
- **General**
 - Food & Water Bottles
 - Health & Medical Needs
 - Independence
 - Home Learning – **READING!**
- **Communication**
 - Messages & Appointments
- **Concerns**
















Positive Behaviour

- **Zone Board & Golden Time**
 - Loss of Golden Time
- **Dojo Points**
 - Head's Class of the Week
- **Celebration Family Assembly**
 - Star of the Week
 - Birthdays
 - Awards from Home
 - KS1 Assembly
 - Writer of the week
 - Maths Wizard of the week



 <p>Bradley Pitt</p> <p>5</p>	 <p>Cameron Diaz</p> <p>3</p>	 <p>Daniel Craig</p> <p>1</p>	 <p>Denzel Washington</p> <p>1</p>	 <p>Halle Berry</p> <p>3</p>
 <p>Johnny Depp</p>	 <p>Matthew Damon</p> <p>3</p>	 <p>Megan Fox</p> <p>3</p>	 <p>Natalie Portman</p> <p>2</p>	 <p>Penelope Cruz</p> <p>2</p>
 <p>Scarlett Johansson</p> <p>3</p>				

Give Award to Boris



Positive

Negative



Teamwork



Helping others



Participation



Hard work








On Task



Persistence

Year 2 Curriculum

Damson Wood Infant and Nursery School Curriculum Map 2017 - Year 2

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Learning Theme	THE SEASIDE	SNOW AND ICE	SOUTH AFRICA	HEALTH AND FITNESS	CHARLIE AND THE CHOCOLATE FACTORY	GREAT FIRE OF LONDON
On-Going Learning	Phonics (daily), spellings, handwriting, guided reading, comprehension, grammar, creative writing, punctuation, place value, calculations, shape, measures, data handling, problem solving, reasoning and fractions.					
This will include:	<ul style="list-style-type: none"> Poetry Fictional seaside stories History of holidays Designing a T-Shirt Habitats Coastal Features RE: Islam Calculating and Place Value Introduction to computers Gym PSHE: Being me in my world Paul Horton Seaside Art 	<ul style="list-style-type: none"> Non-chronological reports Fictional snow and ice stories Arrays, money, shape and calculations Materials Map work Dance RE: Christianity Computer Coding PSHE: Relationships Art collage Drama: Christmas production 	<ul style="list-style-type: none"> Information Texts Fictional African animal stories Calculations, position, turns and problem-solving Living Things E-safety Comparing localities Zulu Art African Music Gym Gymnastics RE: Miracles of Jesus PSHE: Celebrating difference 	<ul style="list-style-type: none"> Animal information texts Fractions, time and interpreting data Animals and their needs including keeping healthy The Victorians, including schools Cities and the countryside Dance Computing: programming Picasso portraits RE: Sikhism Rhythm PSHE: Healthy me 	<ul style="list-style-type: none"> Instruction Writing Letters Explanation Texts Inverse relationships, reasoning and problem solving Plants Florence Nightingale Andy Goldsworthy Art Outdoor games RE: Judaism SRE – boys and girls bodies PSHE: Dreams and goals 	<ul style="list-style-type: none"> Non-Fiction Texts Diaries Newspaper articles Great Fire of London Life Cycles Bridges and structures Landmarks of the world, UK and London Outdoor games Hinduism Stories PSHE: Changing me Transition to KS2 

Possible Trips...

- We are still considering some of our trips for later in the year and full details of these will be available closer to the time.



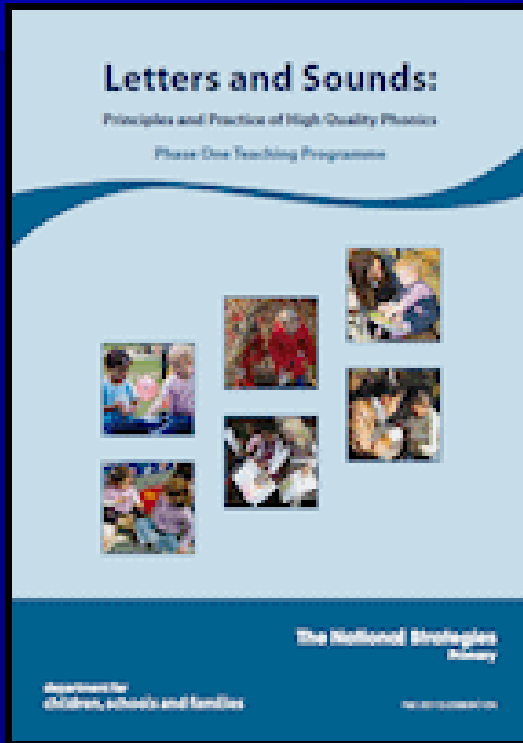
Phonics

- Focus in spelling for accuracy rather than just phonetically plausible attempts.
- Children to retake the phonics screening work in a smaller group. Other children remain in their class. Teachers regularly rotate.
- Majority of children will be working within phase 6 of the letters and sounds programme.

Phonics Screening Check

- Children who did not meet the required standard of the phonics screening check will resit this at the end of the year during Summer Term.
- They are receiving further intervention support to prepare for this screening as well as their usual phonics lessons.

Phonics



Spelling

- Formation of nouns using suffixes such as – **ness, -ment**
E.g. Happiness / merriment
- Formation of adjectives using suffixes such as – **ful, –less**
E.g. helpful / hopeless.
- Adding suffixes such as –**ed -ing and –er and –est**
- **Year 2 Common Exception Words.**

Spelling Homework

- This will continue as it did during Year 1.
- Your child will be sent home each week with a sheet outlining the sounds / spelling rule that is to be covered during that week, with a few of examples of words.
- This will be sent out each Tuesday, allowing your child the whole week and weekend to practise this spelling pattern and explore words suited to their ability before a dictation in class the following Monday.

Reading

- Guided reading sessions will happen in classrooms each week, to assess children's fluency and understanding of the texts they are given.
- Comprehension skills will continue to be assessed and taught in preparation for the Summer assessments.
- By the end of Year 2 children are expected to be reading at least 90 words per minute!

Reading at Home

- Your child will be able to change their reading book at any point during the week to suit their reading requirements.
- It is important children are not only fluent at decoding but also **understand what they are reading** – ask questions during and after reading to check and develop comprehension skills.

Reading at Home

- Please also encourage reading of other materials at home to supplement your child's reading book.
 - Enjoy bedtime stories together – repeating favourites is encouraged!
 - Free e-books: www.oxfordowl.co.uk/for-home/
 - ITV Signed Stories to listen and read along to: www.signedstories.com
 - Advice on reading at home and what to read: <http://www.booktrust.org.uk/books/bookfinder/>

Reading

The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy. did not try hard.

did not give up. found it easy.

Reading: Sample Questions

Find and Copy Questions

16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and copy one word that means the same as *sparkle*.



1 mark

Open-Ended Questions

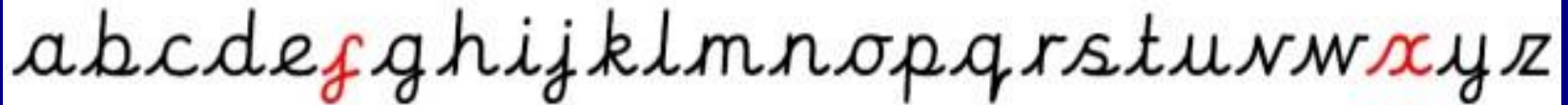
6 At the end of the story, Bella was happy. Why?



1 mark

Cursive Handwriting

- We are working towards children using neat cursive handwriting in all books across all subject areas.
 - <http://www.cursivewriting.org/cursive-12-fonts.html>



abcdefghijklmnopqrstuvwxyz



abcdefghijklmnopqrstuvwxyz

- Cursive script may not be appropriate for all children with additional needs – this can be discussed with Mrs Fitter if you are concerned.

Spelling, Punctuation and Grammar

This year, the Spelling, Punctuation and Grammar test will be optional for all Year 2 classes. We will administer the assessment in order to inform our teacher-assessed writing judgements.

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

- 7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

- 8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

1. I need to _____ my holiday suitcase.
2. The _____ is dark at night.
3. The snail hid inside its _____.
4. My friend has a new _____ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack, sky, shell** and **baby**.

Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

- 19 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

Maths

- Maths requirements are that children have a deeper understanding of the skills set to meet their Age Related Expectations.
- There is a need for fluency, reasoning and explanation of mathematical thinking.
- Children are encouraged to use key vocabulary and see through more reasoning activities, if they can apply their set of skills across a wider context.
- Making links with other areas of maths.

Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Mathe: Sample Questions

Maths Paper 1: Arithmetic

15 $3 \times 3 =$

16 $12 \div 2 =$

Maths: Sample Questions

Maths Paper 2: Reasoning

27 Sito has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sito have left?

Show
your
working

raisins



2 marks

Home Learning

- Maths and Spelling Homework each week:
 - Spelling Homework – sent out on Tuesday, in preparation for dictation the following Monday
 - Maths Homework – sent out on a Friday, due by the following Wednesday
- Listening to your child read but also **asking them questions about what they have read to check their understanding.**
- Exploring the different spelling patterns and encouraging them to challenge themselves.
- Handwriting - practise makes perfect!

Daily Life in Year 2

- PE – Monday afternoon (alternate weeks) and every Friday afternoon.
- Forest schools – Monday afternoon (alternate weeks for each class)
- Library time - Thursday afternoon.
- Golden Time - Friday afternoon.
- Reading books changed as often as required but at least three times a week.
- PPA time in Year 2 is during a Monday afternoon and will be covered by:
 - Mrs. White – Forest schools
 - Mrs. Lewis - computing
 - Mr. Dahele - PE

Reminders

- Please ensure all clothing and belongings are **clearly named**.
- **No jewellery at all**, especially not earrings.
- Hair bands and accessories need to be school colours and not too large.
- Every day your child should have in school:
 - Reading book
 - Book bag
 - Water bottle
 - PE Kit



QUESTIONS

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Dates for your diary



- Parents' Information Evening - Monday 6th November at 6pm
- Bring children along for a bedtime story with their class teacher.
- May 2018 – Key Stage 1 assessment period (SATs)
- June 2018 – Phonics screening check week for Year 1 (and those children in Year 2 who are retaking