



Year 2 Curriculum Evening

Miss Maycock – Year 2 Teacher & KS1 Phase Director

Miss Greenwood – Year 2 Teacher / English co-ordinator.

Monday 3rd October 2016

6.30 pm





Curriculum Evening

- **Welcome and Evacuation Procedure**
- **Home-School Partnership**
- **Positive Behaviour**
- **Overview of Curriculum & Trips**
- **Phonics**
- **Spelling**
- **Reading**
- **Handwriting**
- **Maths**
- **Home Learning**
- **Routines – PPA cover, things to bring**
- **Questions**



Welcome & Evacuation Procedure

- Welcome & Thank you
- In the event of an emergency, the alarm will sound and we will leave through the hall door, down the steps and over to the far side of the playground





Home-School Partnership



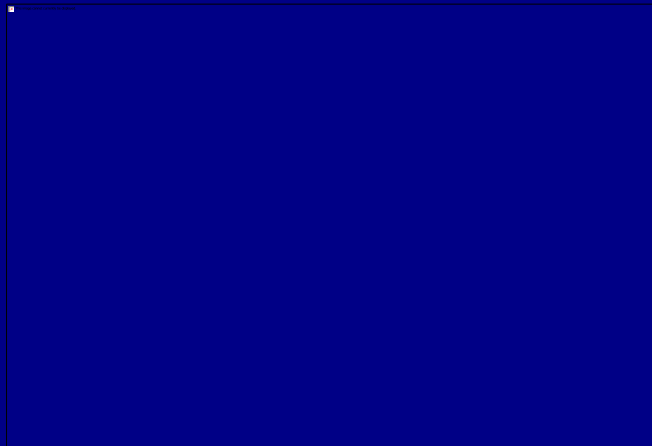
**A child educated
only at school is
an uneducated
child.** ~George Santayana

"At the end of the day, the
most overwhelming key to a
child's success is the positive
involvement of parents."

Jane D. Hull

No school can work well for children if parents and teachers do
not act in partnership on behalf of the children's best interests

— *Dorothy H Cohen* —





Home-School Partnership

- **Information & Openness**
 - Newsletters
 - Information Evenings
 - Parents' Consultation Evenings
- **Attendance & Punctuality**
 - Leave of Absence
- **General**
 - Food & Water Bottles
 - Health & Medical Needs
 - Independence
 - Home Learning – **READING!**
- **Communication**
 - Messages & Appointments
- **Concerns**





Positive Behaviour

- **Zone Board & Golden Time**
 - Loss of Golden Time
- **Dojo Points**
 - Head's Class of the Week
- **Celebration Family Assembly**
 - Star of the Week
 - Birthdays
 - Awards from Home



 Bradley Pitt 5	 Cameron Diaz 3	 Daniel Craig 1	 Denzel Washington 1	 Halle Berry 3
 Johnny Depp 	 Matthew Damon 3	 Megan Fox 3	 Natalie Portman 2	 Penelope Cruz 2
 Scarlett Johansson 3				

Give Award to Boris



Positive

Negative



Teamwork



Helping others



Participation



Hard work



On Task



Persistence

Year 2 Curriculum

Damson Wood Infant and Nursery School Curriculum Map 2016 - Year 2

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Learning Theme	THE SEASIDE	SNOW AND ICE	SOUTH AFRICA	HEALTH AND FITNESS	CHARLIE AND THE CHOCOLATE FACTORY	GREAT FIRE OF LONDON
On-Going Learning	Phonics (daily), spellings, handwriting, guided reading, comprehension, grammar, creative writing, punctuation, place value, calculations, shape, measures, data handling, problem solving, reasoning and fractions.					
This will include:	- Poetry - Fictional seaside stories - History of holidays - Designing a T-Shirt - Habitats - Coastal Features - RE: Islam - Calculating and Place Value - Computer Programming - PSHE: Setting goals and challenges - Paul Horton Seaside Art 	- Non-chronological reports - Fictional snow and ice stories - Arrays, money, shape and calculations - Materials - The history of Polar Explorers - Map work - Dance - RE: Christianity - Computer Coding - Art collage - Drama: Christmas production 	- Information Texts - Fictional African animal stories - Calculations, position, turns and problem-solving - Living Things - E-safety - Comparing localities - Zulu Art - Making a wind-up story box - African Music - Gymnastics - RE: Miracles of Jesus 	- Animal information texts - Fractions, time and interpreting data - Animals and their needs - The history of schools - Nocturnal animal homes - Cities and the countryside - Picasso portraits - RE: Sikhism - Keeping healthy - Rhythm 	- Instruction Writing - Poetry - Letters - Explanation Texts - Inverse relationships, reasoning and problem solving - Plants - Florence Nightingale - Andy Goldsworthy Art - RE: Judaism - SRE – boys and girls bodies 	- Non-Fiction - Diaries - Recounts - Newspaper articles - Great Fire of London - Life Cycles - Bridges and structures - Landmarks of the world, UK and London - Hinduism Stories - Transition to KS2 

Possible Trips...

- We are still considering some of our trips for later in the year and full details of these will be available closer to the time.



A day in the life of Beech / Rowan

	8.50 - 9.10	9.10 - 9.30	9.30 - 10.45		10.45 - 11.00	11.00 - 12.00	12.00 - 13.15	13.15 - 13.25	13.25 - 14.45	14.45 - 15.05	15.05 - 15.15
Mon	Register & Timetable	Assembly	Phonics-dictation 9.30 - 9.45	English (SPaG) 9.45 - 10.45	Playtime	Maths	Lunchtime	Register & Arithmetic	Guided Reading	Thematic	Story Time
Tues		Phonics - Teach	English	Guided reading 10.30 - 10.45		Maths			Science	Assembly	Story Time
Wed		Phonics - Practise	English	10.30 Collective & Worship in class		Maths			PE + Computing		Story Time
Thurs		Phonics - Practise	English	Guided reading 10.30 - 10.45		Maths			PPA (RE & Music/PSHE)		Story Time
Fri		Celebration Assembly	English / Handwriting	Phonics - Spelling Test (0.20)		Maths			Guided Reading 13.15 - 13.35	Thematic 13.35 - 14.35 (Library Time)	Golden time (2.35pm)

Phonics

- A **phoneme** is the smallest unit of sound in a word.
- **Graphemes** are the letters that represent the sounds



How to say the sounds

- Saying the sound correctly with your child is extremely important.
 - <http://www.balsallcommonprimary.co.uk/phonics>
- The way we say a sound may well be different from when you were at school.
 - We say the shortest form of the sounds
 - Two letters make one sound e.g. sh (digraph)
 - Three letters make one sound e.g. igh (trigraph)

Sound Buttons

- These can help children to see the sounds clearly:
- For example...

shop
● ●

light
● ●

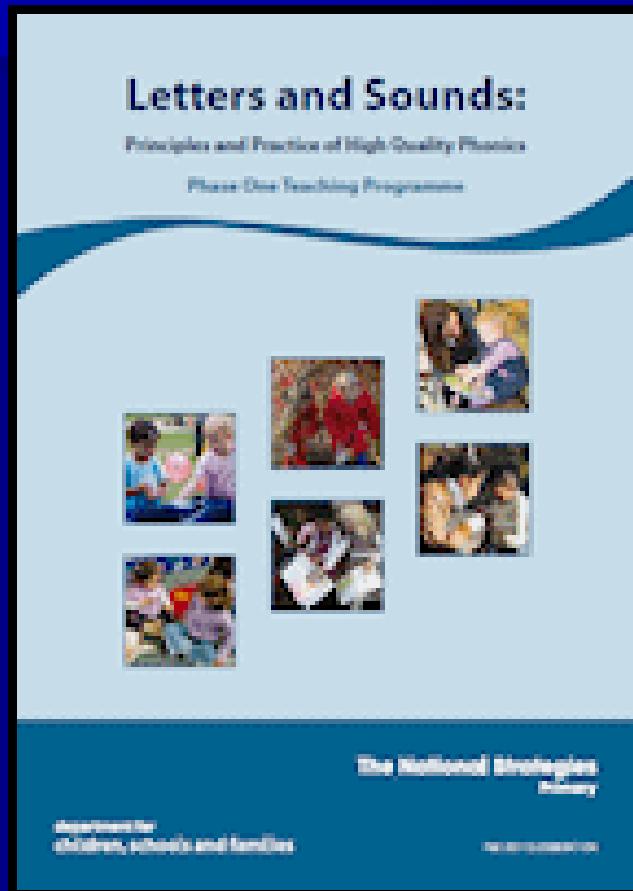
Phonics

- Focus in spelling for accuracy rather than just phonetically plausible attempts.
- Children are put into sets according to their Year 1 information and the outcome of their phonics screening check this Summer.
- Majority of children will be working within phase 6 of the letters and sounds programme.

Phonics Screening Check

- Children who did not meet the required standard of the phonics screening check will resit this at the end of the year during Summer Term.
- They are receiving further intervention support to prepare for this screening as well as their usual phonics lessons.
- More information on Tuesday 1st November, 6pm about how we teach Phonics.

Phonics



Spelling

- Formation of nouns using suffixes such as – **ness, -ment**
E.g. Happiness / merriment
- Formation of adjectives using suffixes such as – **ful, –less**
E.g. helpful / hopeless.
- Adding suffixes such as **–ed –ing and –er and –est**
- **Year 2 Common Exception Words.**

Spelling Homework

- The way we approach this is also changing.
- Your child will be sent home each week with a sheet outlining the sounds / spelling rule that is to be covered during that week, with a few of examples of words.
- This will be sent out each Monday, allowing your child the whole week and weekend to practise this spelling pattern and explore words suited to their ability before a dictation in class the following Monday.

Reading

- Guided reading sessions will happen in classrooms each week, to assess children's fluency and understanding of the texts they are given.
- Comprehension skills will continue to be assessed and taught in preparation for the Summer assessments.
- By the end of Year 2 children are expected to be reading at least 90 words per minute!

Reading at Home

- Your child will be able to change their reading book at least 3 times a week – Monday, Wednesday and Friday.
- They are able to change it more frequently if this better meets their reading requirements.
- It is important children are not only fluent at decoding but also understand what they are reading – ask questions during and after reading to check and develop comprehension skills.

Reading at Home

- Please also encourage reading of other materials at home to supplement your child's reading book.
 - Enjoy bedtime stories together – repeating favourites is encouraged!
 - Free e-books: www.oxfordowl.co.uk/for-home/
 - ITV Signed Stories to listen and read along to: www.signedstories.com
 - Advice on reading at home and what to read: <http://www.booktrust.org.uk/books/bookfinder/>

Cursive Handwriting

- We are working towards children using neat cursive handwriting in all books across all subject areas.
 - <http://www.cursivewriting.org/cursive-12-fonts.html>



- Cursive script may not be appropriate for all children with additional needs – this can be discussed with Mrs Fitter if you are concerned.

Maths

- Maths requirements are that children have a deeper understanding of the skills set to meet their Age Related Expectations.
- There is a need for fluency, reasoning and explanation of mathematical thinking.
- Children are encouraged to use key vocabulary and see through more reasoning activities, if they can apply their set of skills across a wider context.
- Making links with other areas of maths.

Home Learning

- Maths and Spelling Homework each week:
 - Spelling Homework – sent out on Monday, due in the following Monday
 - Maths Homework – sent out on a Friday, due in on Wednesday
- Listening to your child read but also **asking them questions about what they have read to check their understanding.**
- Exploring the different spelling patterns and encouraging them to challenge themselves.
- Handwriting - practise makes perfect!

Daily Life in Year 2

- PE – Wednesday afternoon.
- Library time - Friday afternoon.
- Golden Time - Friday afternoon.
- Reading books changed on a Monday, Wednesday and Friday (or daily if needed).
- PPA time in Year 2 is during a Thursday afternoon and will be covered in:
 - Beech by Mrs. Dickens
 - Rowan by Mrs. Hodgson

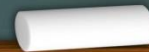
Reminders

- Please ensure all clothing and belongings are **clearly named**.
- No jewellery at all, especially not earrings.
- Every day your child should have in school:
 - Reading book
 - Book bag
 - Water bottle
 - PE Kit



QUESTIONS

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Dates for your diary

- How to help your child with Phonics and Reading at Home – Tuesday 1st November at 6pm
- Bring children along for a bedtime story with their class teacher.

