

What will we learn?

PSED: Being Me in My World – How can I start to understand my feelings and emotions?

Discovery RE: Special People – What makes people special?

Maths and Maths meetings: Colour recognition, ordering things by size, number recognition 1-5, 2D shapes, weather, date and month, repeating patterns

Other things we will learn:

To understand where I belong in the classroom and how to behave.

To learn how to use the indoor and outdoor learning classroom.

To be able to identify and discuss about who is special to me.

To be able to communicate about my home and family.

To be able to recognise similarities and differences between myself and others, including likes and dislikes

To begin to recognise emotions and feelings

To learn about the season Autumn

To learn about independence- putting on our own coat, washing our hands

To learn the names of our body parts

To recognise my name

To learn about the importance of being healthy and looking after our body and teeth

To learn how to hold a pencil and control it

Phase One letters and sounds

Stunning Starter:

Starting Nursery

Fabulous Finale:

Visit from a Doctor/Dentist

Role play: Doctor's surgery

Key Texts:

Starting School, Colour Me Happy, Topsy and Tim start school, Spot goes to school, We're going to the doctor, Non-fiction texts about visiting the doctor or dentist



Damson Wood Nursery & Infant School Project Planner

Year: Nursery Term: Autumn One

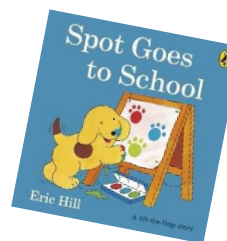
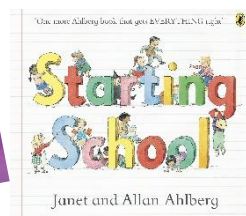
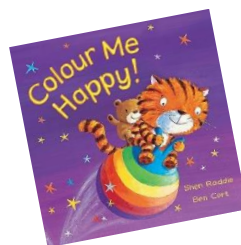
Topic: All About Me

SPARKS Value: Kind

Links to local resource and expertise:

Invite parents/carers in for a 'coffee morning', whereby the parents/carers can stay for a little while in the hall and become familiar with each other/build relationships.

Doctor/Dentist to visit to talk to the children about how to look after themselves and what the doctor or dentist do to help people.



Key Vocabulary

Family, house, home, likes, dislikes, names of body parts, healthy, unhealthy.

Adult led learning:

Dough gym and Funky fingers: Assessment of pencil grip and children grouped accordingly. Children use the dough daily or engage in fine motor activities

Pencil control: Assessment and activities linked to pencil control, pre-writing skills, drawing our family.

WellComm: Children will be baselined and grouped accordingly for a speech and language intervention

How will we be creative?

Paint a self-portrait (Art)

Paint a picture of people who are special to me.

Mirrors and photographs of different facial expressions- children to make a happy/sad/shocked/angry etc face

Role play visiting the doctor/dentist

Listen to stories that are about different families and cultures

Use movement to express feelings by listening to different types of music

Autumn walk collecting things to show us the signs of Autumn

Making collages using natural materials

Exploring the Nursery environment and showing our preferences about where we like to play