

What will we learn?

PSED: Dreams and Goals – How can I keep trying when things are difficult?

Discovery RE: Celebrations – How do people celebrate?

Maths and Maths meeting: Sizes of bears, counting things that can't be moved, numbers 6-10, 3D shapes, length, weather, how many children are here today? Date and month

Other things we will learn:

We will learn the traditional tale: Goldilocks and the three bears. Retelling the story.

We will learn about the different types of bears and where they live in the world.

We will learn about endangered animals in the wild.

We will learn about journey's and going from one place to another.

We will learn to write our name on an invitation/bear name tag.

We will discuss our favourite toys/bears from home.

We will learn about the Chinese New Year and how it is celebrated

We will learn Phase One letters and sounds

We will learn about the season Winter

We will learn about road safety and how to cross the road

Find the initial sound of our name on a keyboard (computing)

Borrowing a reading book from school/visiting the library

Stunning Starter:

A visit from the Police

Fabulous Finale:

Teddy bears picnic

Role play: Supermarket

Key Texts:

Goldilocks and the three Bears, Whatever Next, Brown bear, Peace at last, can't you sleep little bear, We're going on a Bear hunt, When will it be Spring?



Damson Wood Nursery & Infant School Project Planner

Year: Nursery Term: Spring 1

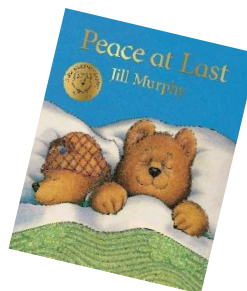
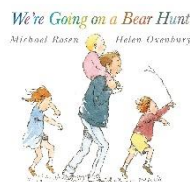
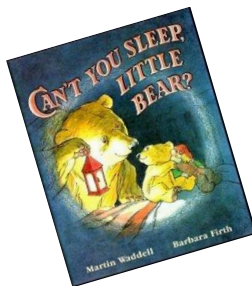
Topic: Bears

SPARKS Value: Ambitious

Links to local resource and expertise:

Road safety workshop

Police visit in school to talk about their role and how they help people.



Key Vocabulary

Bear, hibernation, grizzly, brown, panda, koala, polar, Spring, season, journey, fur, paws, cub, endangered.

Adult led learning:

Dough gym and Funky fingers: Children use the dough daily or engage in fine motor activities

Pencil control: Activities linked to pencil control, pre-writing skills, drawing the initial sound of our name.

WellComm: Speech and language intervention

How will we be creative?

Role play the story goldilocks and the three bears, Whatever Next and We're going on a Bear hunt.

Draw/Paint a bear (Art)

Make puppets

Make a bear using dough or clay

Chinese New Year craft activities

Dragon dancing

Making a picture of a bear using shapes

Writing shopping lists for things we'd like to buy

Make a list of things we'd take to the moon

Winter collage

Use story maps to retell familiar parts of the story in sequence

Think of an alternative ending to a story