

### What will we learn?

**PSED:** Healthy me – What does it mean to be healthy?

**Discovery RE:** Easter – What is Easter?

**Maths and Maths meeting:** Money to use in the shop, weighing vegetables, symmetry of butterflies, height charts. Numbers 1-10, weight, height, 2D and 3D shapes, date and month, how many children are here today, weather

### Other things we will learn:

We will learn about the season 'Spring.' We will go on a spring walk

We will learn about changes over time.

We will learn about growth and decay

We will learn about how to take care of our environment and plants

We will learn how to plant a seed/bulb and watch it grow.

We will record changes over time-keeping a diary.

We will measure how tall our plants have grown.

We will learn about Easter and the Christian celebration.

To learn about the life cycle of a chick and other animals

Phase One phonics activities

Forest School activities

Borrowing a reading book from school/visiting the school library

### Stunning Starter:

Planting seeds/bulbs

### Fabulous Finale:

Living eggs

### Role play: Garden centre

### Key Texts:

The hungry caterpillar, Jasper's Beanstalk, The enormous turnip, The enormous Potato, Jack and the Beanstalk, Oliver's vegetables, Easter story



### *Damson Wood Nursery & Infant School Project Planner*

**Year: Nursery Term: Spring 2**

**Topic: How does your garden grow?**

**SPARKS Value: Ambitious and Successful**

### Links to local resource and expertise:

Living eggs in class

### Key Vocabulary

Growing, growth, bean, seed, plant, soil, water, light, pot, changes, decay, caring, eggs, chicks, heavy light, tall, short, shelter, Easter, Christian

### Adult led learning:

**Dough gym and Funky fingers:** Children access funky fingers activities within the continuous provision. Daily dough gym for children

**Pencil control:** Activities linked to pencil control, pre-writing skills, drawing the initial sound of our name and name writing, writing shopping lists

**WellComm:** Speech and language intervention. Children will be assessed during this term

### How will we be creative?

Plant a seed/bulb

Observational painting of flowers (Art)

Make a Spring picture

Use vegetables to make soup

Easter crafts and activities

Height chart to see how tall we are

Life cycles of caterpillars and chicks

Making symmetrical pictures

Make a shelter for the chicks

Mother's Day cards

Bread making

