



Nursery (F1) Curriculum Evening

Mrs Wyatt and Mrs Brown
Monday 25th September 2017
5:30 pm





Curriculum Evening

- **Welcome and Evacuation Procedure**
- **Home-School Partnership**
- **Positive Behaviour**
- **The EYFS Curriculum**
- **Overview of the Curriculum**
- **A Typical Day in Nursery**
- **Phonics**
- **Maths**
- **Handwriting**
- **Meet the Family**
- **Things to Remember**
- **Questions**



Welcome & Evacuation Procedure

- Welcome & thank you
- Introductions
- In the event of an emergency, the alarm will sound and we will leave through the hall door, down the steps and over to the far side of the playground





Home-School Partnership



A child educated only at school is an uneducated child. —George Santayana

"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

Jane D. Hull

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests

— *Dorothy H Cohen* —

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.

Bob Beauprez

**Parent
+
Teacher**

**Educated
Child**



Home-School Partnership












- **Attendance & Punctuality**
 - Leave of Absence
- **General**
 - Food & Water bottles
 - Health & Medical Needs
 - Independence
- **Communication**
 - Messages
 - Appointments
- **Concerns**
- **Website and newsletters**



Positive Behaviour

- Zone Board
- Dojo Points
- Stickers
- Praise
- Certificates



 <p>Bradley Pitt</p> <p>5</p>	 <p>Cameron Diaz</p> <p>3</p>	 <p>Daniel Craig</p> <p>1</p>	 <p>Denzel Washington</p> <p>1</p>	 <p>Halle Berry</p> <p>3</p>
 <p>Johnny Depp</p>	 <p>Matthew Damon</p> <p>3</p>	 <p>Megan Fox</p> <p>3</p>	 <p>Natalie Portman</p> <p>2</p>	 <p>Penelope Cruz</p> <p>2</p>
 <p>Scarlett Johansson</p> <p>3</p>				

Give Award to Boris ×







Positive		Negative	
 Teamwork	 Helping others	 Participation	 Hard work
 On Task	 Persistence		



The EYFS Curriculum

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Nursery Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Learning Theme	Marvellous Me	Fabulous Festivals	Once upon a time	How does your garden grow	Minibeast Explorers	On the move
On-going Learning	Nursery rhymes, stories, songs, colours, numbers, shapes, measuring, outdoor games, Building Learning Power (BLP), mark-making, writing, speaking, listening and linking letters to sounds					
This will also include:	<ul style="list-style-type: none"> • My body • My feelings • My family • My Senses • Autumn • Rhyme, rhythm and repetition in stories and songs • Fine motor messy play • Patterns • Prepositional language • Making friends 	<ul style="list-style-type: none"> • Bonfire Night • Diwali • Christmas • Nativity performance • Writing Christmas cards • Rangoli patterns • Light/Dark • Reflective and shiny materials • Exploring Musical instruments 	<ul style="list-style-type: none"> • Goldilocks and the Three Bears • The Three Little Pigs • The Gingerbread man • Exploring and testing materials and properties. • Journey maps • Making porridge and gingerbread. • Chinese New Year • Pancake Day 	<ul style="list-style-type: none"> • Plant stories e.g. Jack and the Beanstalk and The Enormous Turnip • Planting seeds • Van Gogh/Monet paintings • World Book Day • Mother's day Celebrations • Easter celebrations • Science week 	<ul style="list-style-type: none"> • <u>Minibeast</u> hunt • Caterpillars and Butterflies • Observing the lifecycle of a Butterfly • Non-fiction texts about <u>minibeasts</u> • Symmetry • Writing invitations for our Ugly Bug Ball • Matisse 'snail collage work' • Ugly Bug Ball 	<ul style="list-style-type: none"> • Air travel: Travelling to Africa • Making passports • Rail travel: The Train ride story • Boats: Mr <u>Gumpy's</u> outing • Visit from JLR, local Travel Agent, Police and Fire Service • Health week • Sports day • Nursery Graduation
						

This week we are learning....

10th July - 14th July 2017



This week in Nursery we will be ...

- Listening to the story 'What the Ladybird heard on Holiday' by Julia Donaldson.
- Identifying and learning about some of the famous buildings in London: Big Ben, Houses of Parliament, Buckingham Palace, the London Eye etc.
- Writing postcards to our friends and family.
- Packing a suitcase for a summer and a winter holiday: discussing what items we would need for different climates and why.
- Sharing memories of our favourite events and activities throughout our first year at Nursery.



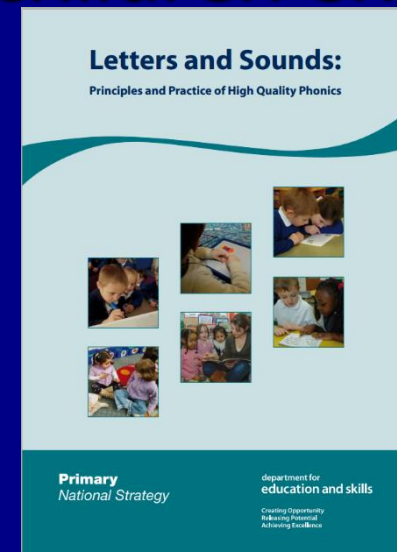
A Typical Day in Nursery

8.50 – 9.00	9.00 – 9.05	9.05 – 9.20	9.20 – 10.30	10.30 – 10.40	10.40 – 11.40	11.40 – 12.00
<p>Children arrive at Nursery.</p> <p>Children put their coats on their pegs and book bags in the box.</p> <p>Children go into class independently and choose an activity.</p> <p>Self-register</p>	<p>All the class stop and come to the carpet.</p> <p>The register is taken and we count the number in class.</p> <p>We sing the 'days of the week' song and the 'weather song'.</p>	<p>Children have an introduction to today's session.</p> <p>This will either be linked to :</p> <p>C&L PSED PD LD (inc. phonics) MD UW EAD</p>	<p>Children will complete a guided activity with a teacher based on the areas of learning.</p> <p>When not completing the guided task, the children choose an independent activity inside or outside the classroom.</p>	<p>The class stop for fruit, milk/water.</p> <p>Children wash their hands, sit in their family groups and enjoy some 'family time'.</p>	<p>Children return to their activities.</p>	<p>The class stop for a story time and/or song time.</p> <p>Children return to their family groups for the end of the day. Letters, work etc is handed out and they get their belongings.</p>



Phonics

- Phonics is all about sounds and it is the foundation of teaching reading in the UK.
- We follow the '**Letters and Sounds**' programme, which is a DfE document detailing the progression children should make through 'phases'.





Phase 1

- This has 7 aspects:
- Environmental Sounds
- Instrumental Sounds
- Body Percussion
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting





Maths through Play

A child's daily life offers many practical opportunities to learn about number, shape, space and measure



Rachel (",)



How we teach Maths

- Sand and Water
 - Language
 - Dough
- Imaginative Play
- Books and Rhymes
 - Physical Play
 - Nature



Cursive Handwriting

- We are working towards children using neat cursive handwriting in all books across all subject areas.
 - <http://www.cursivewriting.org/cursive-12-fonts.html>

abcdefghijklmnopqrstuvwxyz

abcdefghijklmnopqrstuvwxyz

- Cursive script may not be appropriate for all children with additional needs – this can be discussed with Mrs Fitter if you are concerned.



Helping your child at home

- Encourage independence – putting on coats, shoes/jumpers, going to the toilet, washing their hands etc
- Sharing books! Read and talk about the pictures, who the characters are, what happened, or what facts you have learnt.
 - The Book Trust is excellent:
 - <http://www.booktrust.org.uk/books/children/#/d/books/bookfinder/>
- Talk, talk, talk! Encourage children to talk in full sentences and ask questions that do not require just a yes or no answer.
- Sing! Nursery rhymes help development of language, vocabulary and cognition, including memory.
- Encourage mark making: shopping lists, writing in cards, drawing, stories through pictures etc.
- Practise counting and recognising numbers for example when climbing the stairs, shopping, counting out objects.
- Play simple board games. This is good for learning about counting on, number recognition and turn taking.



Family Groups



Meet Nursery Bear



Wow Moments

WOW!

_____ WOW moment is

Date _____ Signed _____

Wow Moments

- We are continuously looking for ways to celebrate your child's learning, development and achievement.
- This enables us to build a picture of your child's learning and development, and plan their next steps effectively.
- Simply jot down any new achievement such as putting on their own coat without any help, learning to take turns, to ride a bike, counting to a new number, writing their name on a birthday card for a relative or trying something for the first time.
- Please hand any 'wow' forms to staff and we will celebrate them with the children, display them in Nursery and then keep them as a record of their progress.



A few things to remember

- Names in clothes
- Wellington Boots
- Black PE pumps (Thurs)
- Library books (Wed)
- School shoes (not trainers) that the children can do up themselves
- Earrings



QUESTIONS

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