

What will we learn?

Literacy: Beginning to write recognisable letters, identifying initial / end sounds, beginning to represent sounds in order, begin to read some Ph2 tricky words (name writing, drawing /labelling self and family members)

Maths: Matching, sorting, and comparing amounts Comparing size, mass, and capacity, exploring pattern, circles, triangles, weather, date, 1-3, positional language

PSED: Being Me in My World – How can I manage my emotions to ensure that I fit in at school?

Discovery RE: Special People – What makes people special?

PD: How to hold a pencil with an efficient pencil grip

EAD: Develop drawing skills, explore composition, use poster paints and pen, choose colour, create a collage

Other things we will learn:

To understand where I belong in school and how to behave in the classroom

A pirate is a person who attacks and steals ships

A map is a drawing of all or part of Earth's surface.

A map's purpose is to show where things are. Maps show visible features, such as rivers, forests, buildings, and roads.

The main features of a pirate ship

How pirates dressed

Common pirate sayings

Objects float if they are light for their size and sink if they are heavy for their size

Stunning Starter:

Visit from Pirate Pete

Fabulous Finale:

Pirate Party – Talk like a Pirate Day

Key Texts:

Texts: On a Pirate Ship / Portside Pirates

Story Texts: The Night Pirates, The Pirates Are Coming!
Pirates Love Underpants



Damson Wood Nursery & Infant School Project Planner

Year: Reception Term: Autumn 1

Topic: AHOY THERE!

SPARKS Value: Ready

Links to local resource and expertise:

Visit from a Sea Cadet Leader - opportunity to try on costumes, explore replica artefacts and learn about life on a pirate ship.

Local walk using a map

Key Vocabulary

Parrot, crew, captain, treasure, chest, anchor, loot, navigate, map, globe, land, sea, country, compass, cannon, deck, eye patch, galleon, plank, heist, sails, mast, deck, crow's nest, port, starboard, crow's nest, shanty, cutlass, booty, Jolly Roger, ahoy there,

How will we be creative?

Interview / hot seat Pirate Pete

Draw / paint / label / collage a pirate ship

Draw / paint and label a pirate's clothes

Make a wanted poster / message in a bottle

Treasure hunt involving maps or clues to important locations around the school.

Draw a map showing my home / school and familiar features

Join in with pirate shanties / dances / talk like a pirate

Make various pirate attire – hats, eye patches, split pin parrots etc.

Design a flag

Predicting and exploring objects that float and sink

Paint a portrait

Make a pirate ship collage using graphite rubbings and pre-torn paper

