

### What will we learn?

**Literacy:** Read and write cvc words using some digraphs. Begin to read and write some Ph3 tricky words. Begin to read and write simple captions / sentences using phonic knowledge and knowledge of tricky words (write labels, posters, postcards, instructions)

**Maths:** Numbers (1-8) counting & recognition, Order items by length or height, Order items by weight or capacity, Shape of the day, Date, Weather, Number 0

**PSED:** Dreams and Goals – How could I set a goal and achieve it?

**Discovery RE:** Celebrations – How do people celebrate?

**PD:** Ball Skills

**EAD:** Develop drawing skills, explore composition, use water colour paints and pen as a medium, choose colour for a purpose,

### Other things we will learn:

About jobs and roles in society

Dinosaurs are prehistoric reptiles that lived millions of years before people.

There were lots of different types of dinosaurs that lived at different times.

About some of the physical differences of dinosaurs.

Some dinosaurs were meat-eaters carnivores, and some dinosaurs were plant-eaters herbivores.

To be able to name some of the most well know dinosaurs.

Dinosaurs no longer exist and became extinct long ago.

Fossils are the remains or traces of plants or animals that lived long ago.

Mary Anning was a famous fossil hunter and collector.

Some things are manmade, and some are natural.

The conditions needed to grow a plant from a seed

### Stunning Starter:

Dinosaur in the Paddock Caught on camera, news report and eyewitness account

### Fabulous Finale:

Museum for parents

### Key Texts:

**Texts:** How to Grow a Dinosaur, Non Fiction Dinosaurs

**Story Texts:** Tyrannosaurus Drip, Stomp, Chomp, Big Roars, Here Come the Dinosaurs



### *Damson Wood Nursery & Infant School Project Planner*

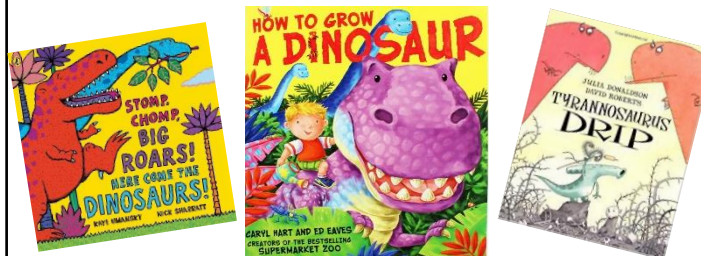
**Year: Reception Term: Spring 1**

**Topic: Stones and Bones**

**SPARKS Value: Ambitious**

### Links to local resource and expertise:

Ambition Week – visits from parents or members of the local community to talk about different occupations



### Key Vocabulary

Dinosaur, reptile, bones, plants, extinct, meteorite, museum, fossil, skeleton, ammonite, Mary Anning, palaeontologist, carnivore, herbivore, scales, plates, armour, tail, claws, prehistoric, enormous, massive, Tyrannosaurus, Brachiosaurus, Triceratops, Stegosaurus, Velociraptor, Spinosaurus, Diplodocus, Pterodactyl.

### How will we be creative?

Use clues to speculate on the type of dinosaur caught on CCTV and news reports

Design and label a trap to catch a dinosaur

Draw, paint or collage dinosaurs / fossils

Label the parts of different dinosaurs

Make a wanted poster for the missing dinosaur

Make fossil imprints / rubbings using clay, playdough

Draw or make a dinosaur island and label it

Make skeleton collages

Design a seed packet and write instructions for growth – How to grow a Jurassic Jungle

Discussing differences in dinosaur diets (herbivore / carnivore) and relating this to differences in human diets

Share photos and talk about the occupations of family members

Listen and ask questions to visitors about their occupations or roles in society