

## What will we learn?

**Literacy:** Begin to read and write simple sentences using phonic knowledge and knowledge of tricky words, start to leave finger spaces, begin to use a capital letter and a full stop  
(Label settings, create and label story maps, recycle/ innovate stories)

**Maths:** Composition of 6, 7 and 8. Matching pictures and numerals with 6,7 and 8. One more and one less. Combining two groups. Longer, shorter, taller and shorter. Days of the week. 3-D Shapes, Measuring height and time. Composition of 9 and 10, ordering numbers to 10.

**PSED:** Healthy me – How can I keep my body healthy?

**Discovery RE:** Easter – What is Easter?

**PD:**

**EAD:** Develop drawing skills using pens to add line, shape, and detail. Explore different sized paint brushes for filling large or smaller areas and adding finer detail

### Other things we will learn:

Learning skills for 'talk for writing' to develop skills needed to retell traditional stories and adapt traditional tales by changing characters or setting to create a new story.

Understanding how to keep ourselves healthy in terms of a balanced diet and the importance of exercise. Looking at how to keep our teeth healthy.

Visit the house of the Gingerbread Man to Look at artefacts and historical household items, such as an old tin bath, to identify similarities and differences and make comparisons between now and then.

Read stories that depict families in domestic settings from the past such as Peepo, Dogger and The Tiger Who Came to Tea.

Look at historical pictures of families in domestic settings to explore and promote discussions about what life used to be like for older members of our families.

Find out about different breakfasts eaten around the world

### Stunning Starter:

Baking Gingerbread Men

### Fabulous Finale:

Easter Breakfast

### Key Texts:

Goldilocks and the Three Bears, Pancakes to Parathas, The Gingerbread Man

Peepo, Dogger and The Tiger Who Came to Tea.



## *Damson Wood Nursery & Infant School Project Planner*

**Year: Reception Term: Spring 2**

**Topic: You are what you eat**

**SPARKS Value: Safe**

### Links to local resource and expertise:

Cook to talk about his job and about healthy eating.

## Key Vocabulary

beginning, middle, end, start, problem, solution,  
resolution, answer, characters, settings, adjectives,  
story, recycle, main, author, illustrator, emotions,  
happy, sad, angry, confused, lonely, healthy, exercise,  
eating, food

## How will we be creative?

Using a range of media to understand and retell the story. Using songs, singing the story to well-known rhyme. Using puppets to retell the story. Retelling the story through group role-play.

Creating story maps with labels and captions to help us remember the story.

Drawing, painting and labelling settings

Recycling a story to create our own characters and settings.

Independent work tasks such as making their own characters, story books and story maps.

Baking Gingerbread Men

Making porridge with a healthy topping

Following a recipe to make home-made toothpaste

Mother's Day Assembly

Writing a menu / place cards for an Easter Breakfast

