

### What will we learn?

**Literacy:** Begin to read and write simple sentences using phonic knowledge and knowledge of tricky words, start to leave finger spaces, begin to use a capital letter and a full stop. Reread what has been written, form letters correctly, produce writing that can be read by others. Read and spell a growing number of HFW

**Maths:** Numbers patterns to 20, estimating, subtraction, missing numbers, ordering to 20, matching shapes, replicating models, tangrams, counting on, date, weather, adding and taking away beyond 10

**PSED:** Relationships – Where do I belong?

**Discovery RE:** Story Time – What can we learn from stories?

**PD:**

**EAD:** Make observational drawings using fine liners, use oil pastels to create vibrant colours and fill large spaces

### Other things we will learn:

People can have different types of pets.

Pets need to be looked after in different ways and have different needs.

Pets and minibeasts need different types of homes however they all need shelter, food, and water.

Some exotic pets originate from different parts of the world and may require special conditions such as heated tanks to replicate their original habitats and help them to survive.

About different organisations such as dog shelters/homes, rescue centres.

### Stunning Starter:

Delivery from the Pet Shop

### Fabulous Finale:

Pet Show

### Key Texts:

Dear Zoo, Poo at the Zoo, Finding a Friend (Pie Corbett)



*Damson Wood Nursery & Infant School*  
*Project Planner*

**Year: Reception Term: Summer 1**

**Topic: Spots and Stripes**

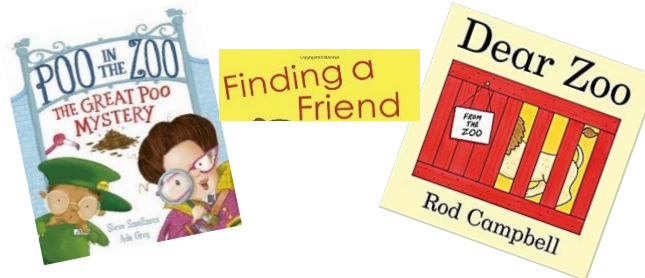
**SPARKS Value: kind**

### Links to local resource and expertise:

Birmingham Dogs Home visit.

Parents and carers involved in virtual pet shows and interviews.

Visit to the Animal Care Centre at Solihull College.



### Key Vocabulary

pets, animals, rabbits, dogs, cats, hamsters, guinea pigs, fish, minibeast, grasshopper, shell, meal worm, locust, bed, tank, aquarium, water, food, medicine, lead, bowl, collar, walk, vets, play, owner, home, rescue centre, dog, care, love, home, habitat, shelter, country

### How will we be creative?

Receiving a mystery parcel from the pet shop and learning how to take care of the parcel contents – grasshopper, meal worms and locusts

Interviewing different parents/carers about their pets and how they look after them. Coming up with a range of questions to find out information.

Writing a letter to the pet store asking for a particular pet. Using describing words to say why you would like that pet.

Creating a story map. Using talk for writing to retell the story about different animals and why they would not make good pets.

Creating cards and cakes for Birmingham Dogs Home to help with fundraising.

Creating a returns label for our pet delivery telling the sender why they are not suitable as pets.

Observational drawings of minibeasts using fine liners and oil pastels