

What will we learn?

English - Describing characters, learning about adjectives, retelling the story of the Gruffalo using Talk 4 Writing, adapting the story.

Maths - To sort and count objects, one more and one less, addition, subtraction, comparing objects and numbers, writing numbers to 10 in numerals and words.

Science - To name the four seasons, identify different weather, to look at changes in Autumn, collect information about weather in Autumn, to know that the clocks go back in Autumn and to start and recognise/name deciduous and evergreen trees.

History - To understand that people change and grow. To have a look at a timeline of their lives so far and that of their parents. To ask parents/grandparents questions such as: what was life like for them as children? How is it different to know? To look at family trees together.

Geography - To name and recognise physical and human features in our locality, to know what an aerial map is and to draw a simple map to show some human and physical features in our school environment.

Art - Wildflower Meadow creation. To explore observation drawing skills and collage.

DT - Explore a range of sliders and levers and how these mechanisms work. To experiment with a range of sliders and levers.

Computing - To understand what is meant by technology and name examples in and out of school, to learn how to use technology safely and to explore Purple Mash.

Music - Style of song: Old School Hip Hop. To look at how pulse, rhythm and pitch work together.

PE - Gymnastics unit focusing on balancing, agility and co-ordination.

RE - To learn and re-tell the Christian Creation Story. To talk about ways we can look after our world.

PSHE - Theme: Being Me in My World. Key Question: How can I ensure that I feel safe and have a sense of belonging in the classroom?

Stunning Starter:

Making Gruffalo Soup around the camp fire.

Fabulous Finale:

We're going on a Gruffalo hunt!

Key Texts:

The Gruffalo, Gruffalo's Child, We're Going On a Bear Hunt



Damson Wood Nursery & Infant School Project Planner

Year: 1 Term: Autumn 1

Topic: If you go down to the woods...

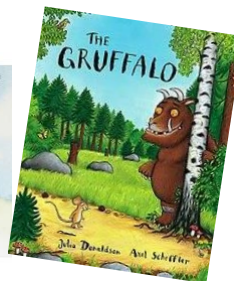
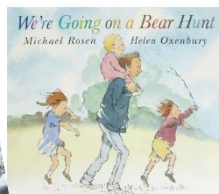
SPARKS Value: Safe

Links to local resource and expertise:

Sensory exploration of our local area – what is around us when we are here?

Harvest Collection- Helping Hands

Parents and Grandparents



Key Vocabulary

Story, character, setting, describe, adjectives, re-tell, invent, sort, group, count, total, more, less, represent, sequence, consecutive, addition, equal, pattern, partition, subtract, backwards, compare, greater than, less than, equal to, season, Autumn, Spring, Summer, Winter, weather, forecast, sun, wind, rain, fog, deciduous, evergreen, change, grow, timeline, before, past, map, building, car park, playground, tree, grass, house, path, human feature, physical feature, aerial, Christian, creation, nature, environment, world, God, express, texture, colour, flower, meadow, rub, smudge, blend, draw, line, shape, vehicle, wheel, axle, join, fixed, free, chassis, body, assemble, purpose, function, pulse, rhythm, pitch

How will we be creative?

Use of indoor and outdoor areas for mirrored but suitable opportunities.

Making Gruffalo crumble and following a recipe.

Making Gruffalo faces with paper bags using instructions.

Sensory walks in the Paddock.

Acting out stories using props.

Family timelines/family trees.