

### What will we learn?

**English** - Talk4 Writing stories based on Three Little Pigs, instructions to make a wolf trap.

**Maths** - Addition and subtraction, place value, measure length and height and measure mass and capacity.

**Science** - To name the four seasons, identify different weather, to look at changes in Winter, collect information about weather in Winter and recognise/name deciduous and evergreen trees.

**History** - To know who our monarch is and learn about the Royal family. To learn about previous monarchs.

**Geography** - To define and name human and physical features in our local environment and to use compass points and directional language to describe a route.

**Art** - Fruit inspired Clay Tiles. To explore colour mixing, drawing and making skills, working with clay and printing.

**DT** - To explore a range of fruit and vegetables and describe them through talking and drawing, to discuss basic food hygiene practices and provide children with opportunities to practise food-processing skills such as grating, slicing.

**Computing** - To use logical reasoning to predict the behaviour of simple programs. To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**Music** - Style of song: Reggae. To learn about pulse, rhythm, pitch and rapping.

**PE** - Ball Skills: To Use both hands and feet with a ball.

**RE** - To talk about friends and how to be a good friend. To remember a story and talk about Jesus showing friendship and how he was a good friend.

**PSHE** - Theme: Dreams and Goals. Key Question: How might we celebrate an achievement? How might I feel if I face a new challenge?

### Stunning Starter:

Traditional Tales Parent Workshop

### Fabulous Finale:

Making a Class Book

### Key Texts:

Three Billy Goats Gruff, Three Little Pigs, Gingerbread Man, Paddington Bear, A.A.Milne, Winnie the Pooh



*Damson Wood Nursery & Infant School*

*Project Planner*

**Year: 1 Term: Spring 1**

**Topic: Once Upon a Time**

**SPARKS Value: Proud**

### Links to local resource and expertise:

Local story tellers or authors to come in and tell stories.

### Key Vocabulary

Traditional tale, place, character, event, setting, adventure, park, Coppice, Damson Wood, road, street, path, house, hill, forest, shop, house, key, symbol, royal, queen, king, monarch, London, represent, country, Commonwealth, Buckingham Palace, Windsor Castle, jubilee

### How will we be creative?

Use of story mapping, role play and hot seating activities

Acting out the stories/ Dressing in character

Collage and rubbings

Creating a character using crafts

Making own straw/stick/brick homes

