

### What will we learn?

**English** - Jack and the Beanstalk, Daft Jack and the Beanstack. Non-fiction text around growth.

**Maths** - Count in 2s, 5s and 10s, multiplication, division, fractions, place value position and direction and money.

**Science** - To identify and name a variety of common wild and garden plants and to identify and describe the structure of a variety of common plants, including trees. To observe the growth of bulbs and seeds.

**History** - Toys, learning about toys from the past. How are they different to the toys we play with today?

**Geography** - To name the seven continents and to start and name some of the oceans.

**Art** - Making Sculptural Birds. To explore drawing skills, collage and links between drawing and making.

**DT** - To explore and evaluate a range of wheeled products such as toys and everyday objects. Draw an example of a wheeled product, stating the user and purpose and labelling the main parts e.g. body, chassis, wheels, axles. Read fiction and non-fiction books that include wheeled products. Use construction kits to make a product that moves, exploring fixed and free axles.

**Computing** - To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. To create and debug simple programs.

**Music** - Style of song: Blues, Baroque, Latin, Bhangra, Folk, Funk. To learn how to be in the groove with different styles of music.

**PE** - Athletics Unit

**RE** - To use the right names for things that are special to Jewish people during Shabbat and explain why. To talk about some of the things that Jewish people do to celebrate Shabbat.

**PSHE** - Theme: Relationships. Key Question: How can I be the best possible friend? Is it important to make people feel happy?

### Stunning Starter:

Beanstalk in classroom has grown – how did this happen?

### Fabulous Finale:

Caterpillar/butterfly garden and release of butterflies

### Key Texts:

Jack and the Beanstalk, Daft Jack and the Bean stack, The Very Hungry Caterpillar



### *Damson Wood Nursery & Infant School Project Planner*

**Year: 1 Term: Summer 1**

**Topic: Seeds, Soil and Sunshine**

**SPARKS Value: Successful**

### Links to local resource and expertise:

Garden Centre

### Key Vocabulary

Continent, ocean, world, Asia, Africa, North America, South America, Antarctica, Europe, Australia (Oceania), Pacific, Atlantic, Indian, Southern, Arctic, slider, Lever, moving, Jewish, Shabbat, Friday, Saturday, nightfall, sundown

### How will we be creative?

Create own event ideas for bean stalk

Drawing life cycle and labelling

Drawing and labelling plants, flowers and trees

Planting own bean/seed

Drawing the changes and growth of bean/seed

