

What will we learn?

English - More consistent use of capital letters, finger spaces and full stops. We will read stories and non-fiction books based around, The Great Fire of London.

Maths - Place value, addition and subtraction, properties of 2D and 3D shapes.

Science - To identify and compare materials and to materials compare the suitability of different materials to uses. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History - To understand events surrounding The Great Fire of London, to work out why the fire spread so quickly and looking at the differences in equipment from the past to the current day.

Geography - To name the four countries and their capital cities. To define human and physical features and to name some characteristics of London.

Art - Colour Wheel. To explore colour mixing and to know primary and secondary colours.

DT - To explore different structures and understand their purpose. To use correct technical vocabulary in relation to the structure and materials used e.g. base, joint, framework.

Children to explore measuring, marking out, cutting, shaping, joining and finishing techniques with a range of tools and new and materials to make different structures.

Computing - To understand how to remain safe whilst on the internet and to send and open emails.

Music - Style of song: Afro pop, South African. To find the pulse when listening to the main unit song and understand that it is the heartbeat of the music. To recognise and name two instruments. To hear: keyboard, bass, drums, electric guitars, saxophone, trumpet and vocals.

PE - Gymnastics Unit

RE - To know how to be kind to others even when it is difficult. To re-tell a story Jesus told about being kind.

PSHE - Theme: Being Me in My World. Key Question: How can I recognise a range of emotions and apply these to my own feelings in school?

Stunning Starter:

History Detectives – Exploring key photos, houses etc.

Fabulous Finale:

Set light to the houses that we have designed and made in the paddock

Key Texts:

Ladybird Histories: The Great Fire of London, Vlad and the Great Fire of London, The Baker's Boy and the Great Fire of London, The Great Fire of London (Famous People, Great Events)



Damson Wood Nursery & Infant School Project Planner

Year: 2 Term: Autumn 1

Topic: London's Burning!

SPARKS Value: Safe

Links to local resource and expertise:

Fire Safety talk

Key Vocabulary

Bakery, London, River Thames, swept, aftermath, diary, eye witness, monument, spread, homeless, fire-hooks, fire-break, flammable, central, rebuilt, St Paul's Cathedral, decree, destroy, embers, catastrophe

How will we be creative?

Drama – Hot seating, role play and thought bubbles.

Art Inquiry – sounds, smells, heat.

Write a first person account.

Debate – Should we blow fire out if we had a chance?

Discuss benefits and drawbacks.

Collage of London landmarks

Learn and rehearse London's burning

