

What will we learn?

English - Looking at alternative traditional tales, re-telling and creating an alternative part in the story. Focus on traditional tales from another country. Poetry, reading and writing different styles of poems.

Maths - Multiplication and division, measurement including length and height, fractions, time, position and direction.

Science - To talk about how animals change as they grow and to some animals and also their offspring. To know how humans, stay healthy and why this is important.

History - Looking at significant individuals from the past, such as Gandhi and Mandela. Discussing their contributions to peace while comparing the similarities and differences between them.

Geography - To name key physical and human features in India. To know some similarities and differences when comparing when we live to India.

Art - Houses from around the World. To develop drawing skills, explore collage and notion of cultural identity and imagination.

DT - To discuss healthy eating and look at the Eat well plate to discuss the importance of a balanced diet. To design, make and evaluate a pizza.

Computing - To create a pictogram and binary tree.

Music - Style of song: Rock. To find the pulse and to recognise and name some of the instruments I can hear keyboard, drums, bass, guitar, electric guitar, singers. To play notes D + C.

PE - Gymnastics Unit

RE - To talk about the symbols of Easter and to know about the timeline of events that led up Easter Sunday. To recall what Christians believed happened on Easter Sunday.

PSHE - Theme: Healthy Me. Key Question: How can I make healthy lifestyle choices?

Stunning Starter:

A suitcase and passport with things linked to India. Where might we be travelling to? Let's find out a bit about the country.

Fabulous Finale:

Indian dancing and tasting Indian food.

Key Texts:

The Proudest Blue, Tales from India by Bali Rai, The Extraordinary Life of Mahatma Gandhi, Under the Great Plum Tree, Once upon a World Rapunzel, T is for Taj Mahal.



Damson Wood Nursery & Infant School Project Planner

Year: 2 Term: Spring 2

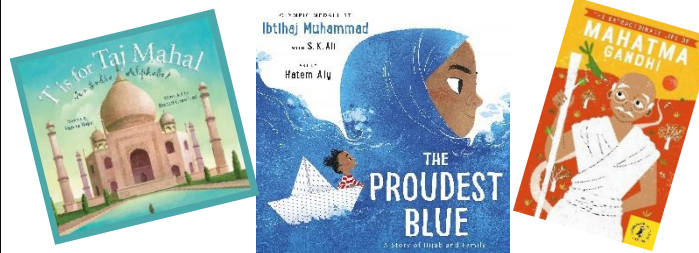
Topic: Off we go!

SPARKS Value: Ambitious

Links to local resource and expertise:

Parents who could come and share their experiences.

Visit to a local temple.



Key Vocabulary

British Empire, Mahatma Gandhi, independence, India, South Africa, president, Nelson Mandela, race, elected, difference, prison, equality, justice, democracy, society, Rainbow Nation, peaceful, Asia, Arabian Sea, Indian Ocean, hills, grassland, forest, wildlife, animals, people, language, mountain region, dry central plains, hot, tropical, Himalayas, tea, wheat, cotton, snow, ice, the Ganges, dessert, 3 seasons (cool, hot and wet), monsoon, weather, rain, human feature, physical feature

How will we be creative?

Timeline of the lives of Nelson Mandela and Mahatma Gandhi.

Fact File on Mandela or Gandhi, writing facts about them.

Compare and sort pictures of Human and Physical features between India and England.

Research features in India and label them Human or Physical features.