

What will we learn?

English - Spelling, punctuation, and grammar – Sentence types (Statement, questions, exclamation, command) We will also cover recounts from a character perspective.

Maths - Addition and subtraction, multiplication and division, fractions.

Science - To observe how seeds and bulbs grow into mature plants and to describe how plants need water, light, and a suitable temperature to grow and stay healthy.

History - To name parts of a castle and explain their purpose. Understand who lived in a castle and their jobs. To name famous castles, Tower of London and understand how it has been used over times.

Geography - To name the seven continents and the five oceans. To know some facts about each continent.

Art - Look at the work of Hundertwasser whose architecture and paintings were influenced by the curved lines of nature. The children draw and paint a castle using his unique style of bold colours, uneven line, circles, and spirals.

DT - To investigate and evaluate existing products linked to textiles and to explore and compare e.g. fabrics, joining techniques, finishing techniques and fastenings used. To investigate fabrics to determine which is best for the purpose of their puppets.

Computing - To understand what an algorithm is and can create and debug a program.

Music - Style of song: Rock. To find the pulse and to recognise and name some of the instruments I can hear keyboard, drums, bass, guitar, electric guitar, singers. To play notes D + C.

PE - Tri Golf Unit

RE - To explain why agreements are important and why they should be kept. To start to explain the significance of one thing Jews do and say how it shows their special relationship with God.

PSHE - Theme: Relationships. Key Question: Are all secrets good? How can I demonstrate positive problem-solving techniques within my friendships?

Stunning Starter:

Making a Castle

Fabulous Finale:

Tamworth Castle Trip

Key Texts:

Small Knight and George and the Royal Chocolate Cake, See Inside Castles, The knight who wouldn't fight.



Damson Wood Nursery & Infant School Project Planner

Year: 2 Term: Summer 1

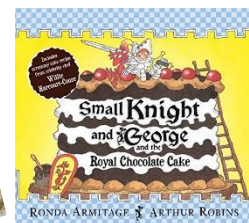
Topic: Inside the Castle Walls

SPARKS Value: Proud and Successful

Links to local resource and expertise:

Teachers to recount their experiences at castles.

Virtual tours around castles in the UK



Key Vocabulary

king/queen, lord/lady, castle, moat, drawbridge, portcullis, turret, ramparts, battlement, window, sword, lance, dungeon, suit of armour, shield, knight, tower, flags, bow, arrow, battering ram, catapult, enemy, defence, trebuchet, motte and bailey, siege, protection, barbican.

How will we be creative?

Geography – Sorting facts between different continents and comparing continents to others. Such as differences between Africa and Antarctica.

History – Looking at different resources such as pictures, videos, tours and creating a castle to label and understand the features of a castle.

Science – Planting our own sunflower seeds, plotting the growth, creating a dairy for the plant.